

GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)

(Affiliated to Kurukshetra University, Kurukshetra & recognized under section 2 (f) and 12(B) of the UGC Act, 1956)

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Ph: 01732-276580



FEEDBACK ANALYSIS REPORT

2017-18

Principal
Government College
Chhachhrauli (YNR.)

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GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)

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2017-18

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GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)

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2017-18

Government College, Chhachhrauli is collecting feedback on curriculum, teaching learning and evaluation from various stakeholders viz students, teachers, alumni and Employers. Feedback collected from various stakeholders was analysed by the committee and submitted to IQAC. The year-wise and branch-wise analysis of student's feedback on the curriculum is presented below:

Bachelor of Arts

Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 84 (Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	45	34	5	0
2	Whether the course provides extra learning	32	50	2	0
3	Scope of employability provided by the curriculum.	36	45	3	0
4	Whether curriculum contributes to skill development.	28	50	6	0
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	38	33	7	6
6	Scope of experiential learning /field work provided by the curriculum.	22	39	10	13

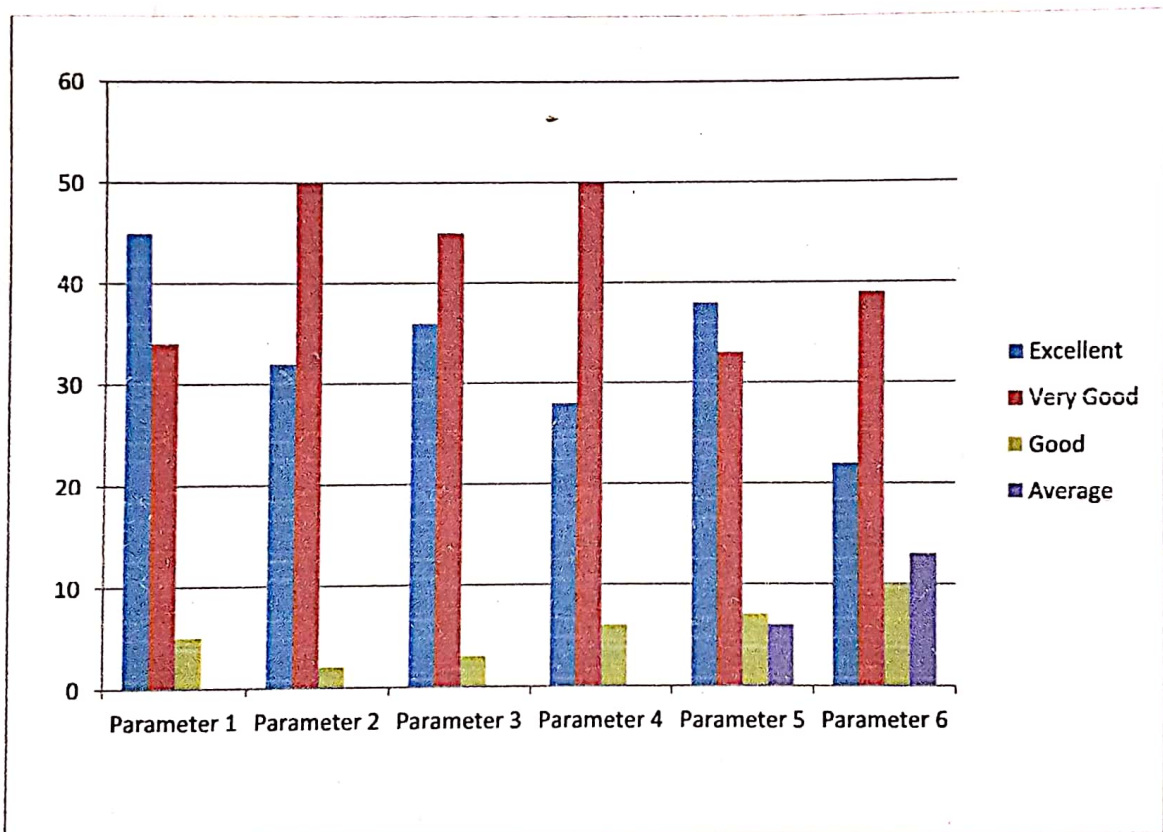

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 Chhachhrauli (Y.N.R.)

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2017-18

Graphical analysis of feedback collected from the students of B.A.



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2017-18

Bachelor of Commerce

Category : Students' Feedback on curriculum, teaching learning and evaluation

Total number of Students' recorded feedback : 39(Odd & even Sem)

Total number of parameters/ questions : 06

Feedback Type : Offline

S.NO.	Parameter	Excellent	Very Good	Good	Avera
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	21	17	01	0
2	Whether the course provides extra learning	10	18	11	0
3	Scope of employability provided by the curriculum .	06	24	07	02
4	Whether curriculum contributes to skill development.	16	14	09	0
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	08	18	13	0
6	Scope of experiential learning /field work provided by the curriculum.	12	16	06	05

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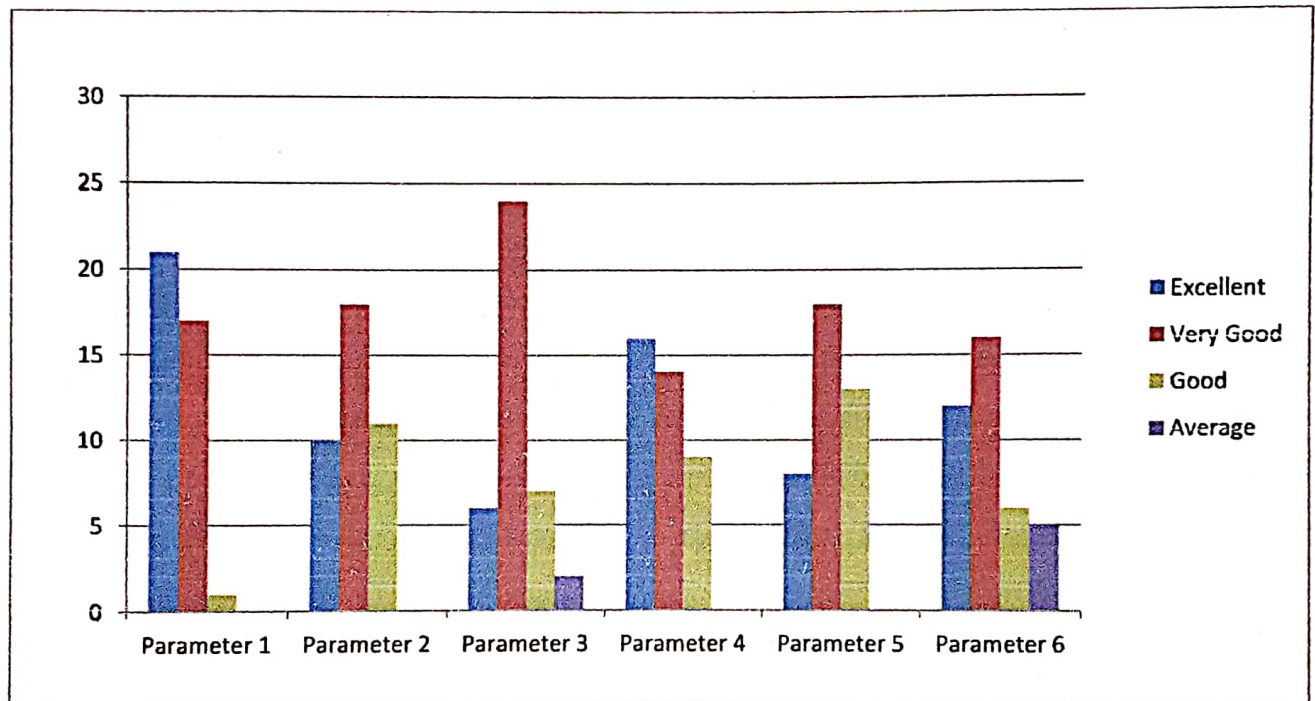

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2017-18

Bachelor of Science

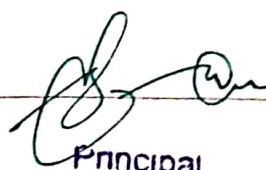
Category : Students' Feedback on curriculum, teaching learning and evaluation

Total number of Students' recorded feedback : 11 (Odd & even Sem)

Total number of parameters/ questions : 06

Feedback Type : Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	5	06	0	0
2	Whether the course provides extra learning	4	07	0	0
3	Scope of employability provided by the curriculum .	05	04	1	1
4	Whether curriculum contributes to skill development.	03	07	1	0
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	04	0	0
6	Scope of experiential learning /field work provided by the curriculum.	03	07	01	0



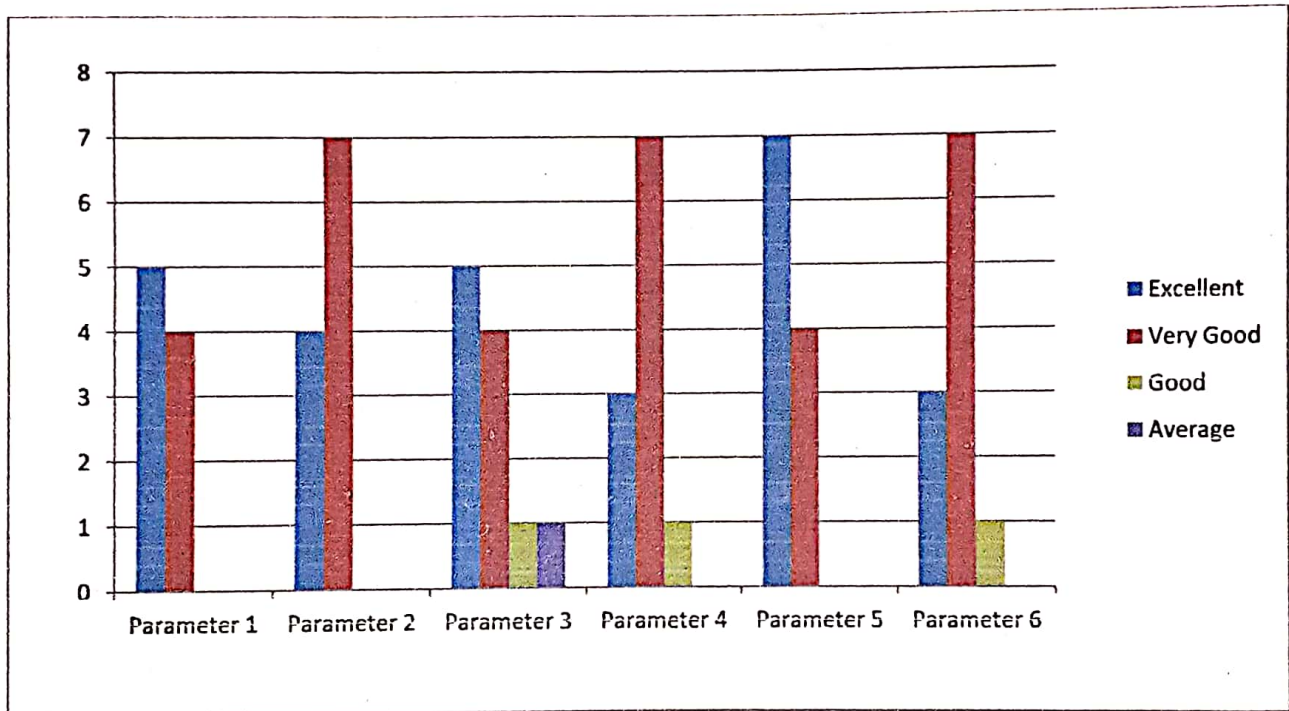
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2017-18

Graphical analysis of feedback collected from students of B.Sc.



(Signature)
 Principal
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2017-18

Bachelor of Computer Application

Category : Students' Feedback on curriculum

Total number of Students' recorded feedback : 13(Odd & even Sem)

Total number of parameters/ questions : 06

Feedback Type : Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	09	04	00	00
2	Whether the course provides extra learning	06	03	02	01
3	Scope of employability provided by the curriculum.	05	04	03	01
4	Whether curriculum contributes to skill development.	06	06	01	00
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	04	02	00
6	Scope of experiential learning /field work provided by the curriculum.	03	07	02	01

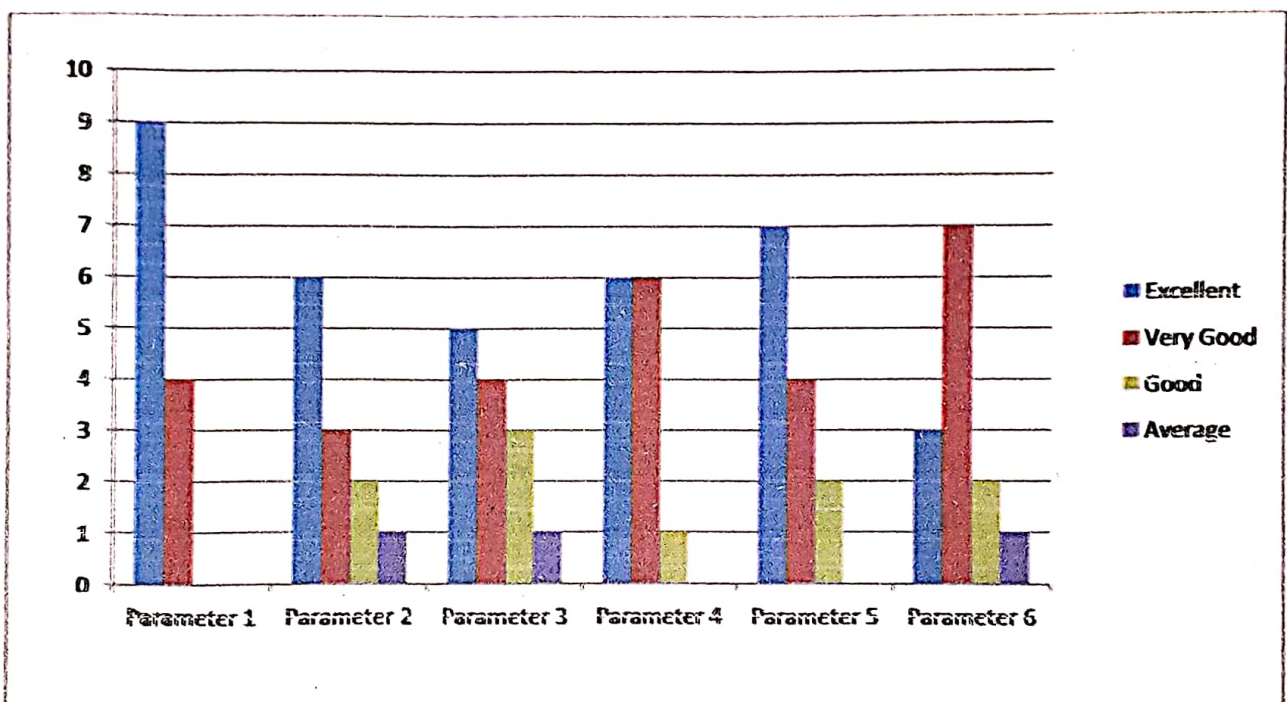

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Graphical analysis of feedback collected from students of B.C.A.



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2017-18

M.A. (History)

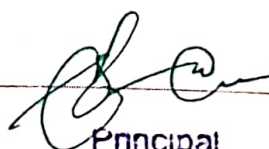
Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 17(Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	08	04	04	01
2	Whether the course provides extra learning	06	04	05	02
3	Scope of employability provided by the curriculum.	08	05	04	00
4	Whether curriculum contributes to skill development.	06	06	03	02
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	07	02	01
6	Scope of experiential learning /field work provided by the curriculum.	08	06	02	01



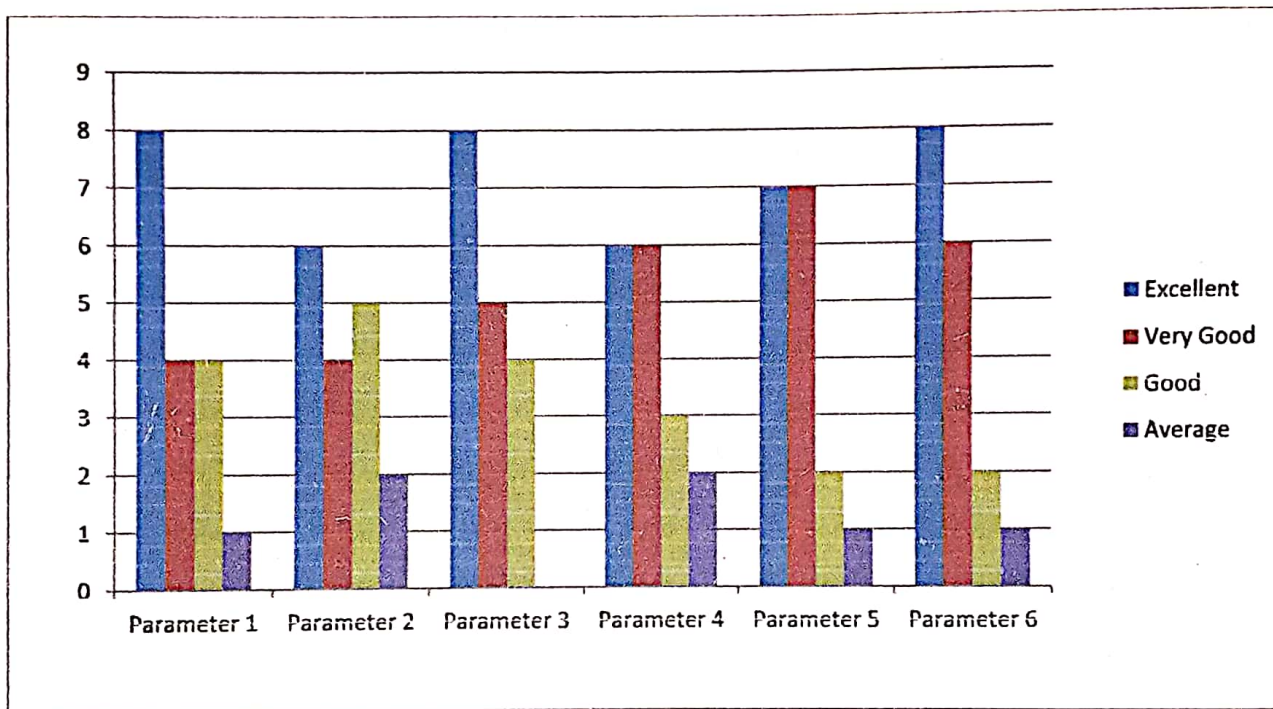
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2017-18

Graphical analysis of feedback collected from the students of M.A.



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2017-18

PGDCA

Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 13(Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

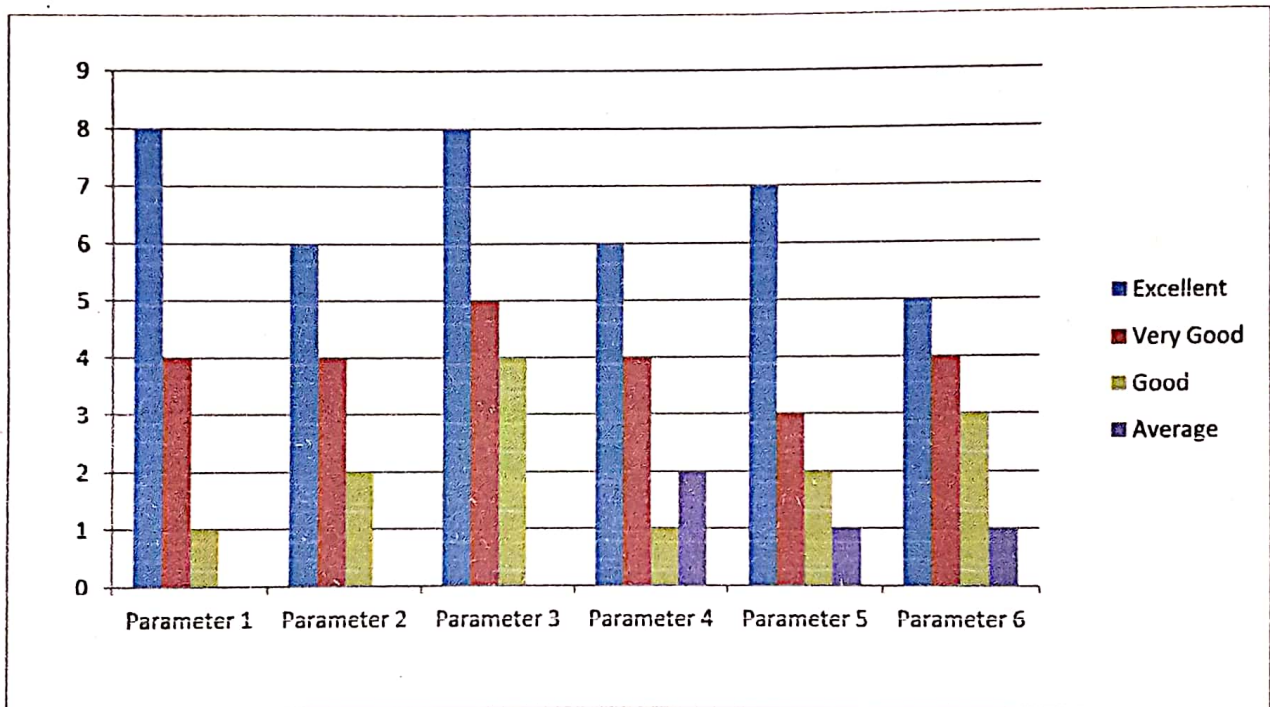
S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	08	04	01	00
2	Whether the course provides extra learning	06	04	02	00
3	Scope of employability provided by the curriculum.	08	05	04	00
4	Whether curriculum contributes to skill development.	06	04	01	02
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	03	02	01
6	Scope of experiential learning /field work provided by the curriculum.	05	04	03	01

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Graphical analysis of feedback collected from students of PGDCA



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2017-18

Category : Alumni Feedback on curriculum and evaluation

Total number of Alumni recorded feedback : 25

Total number of parameters/ questions : 06

Feedback Type : Offline

S.No.	Parameter	Very Good (A)	Good (B)	Satisfied (C)	Scope for improvement (D)
1	College /institution organized various curricular and extra curricular activities for overall development of students.	13	9	1	2
2	Were you satisfied with curriculum prescribed for your degree during your term in the college?	4	16	5	0
3	The curriculum was designed so as to enhance employ ability.	4	16	5	0
4	Teachers use tool such as power point presentation, quizzes, seminars, group discussion etc. for effective curriculum delivery.	5	12	7	1
5	Curriculum studied by you provided ample scope for overall skill development.	5	13	4	3
6	Evaluation mechanism followed by college.	4	14	4	3



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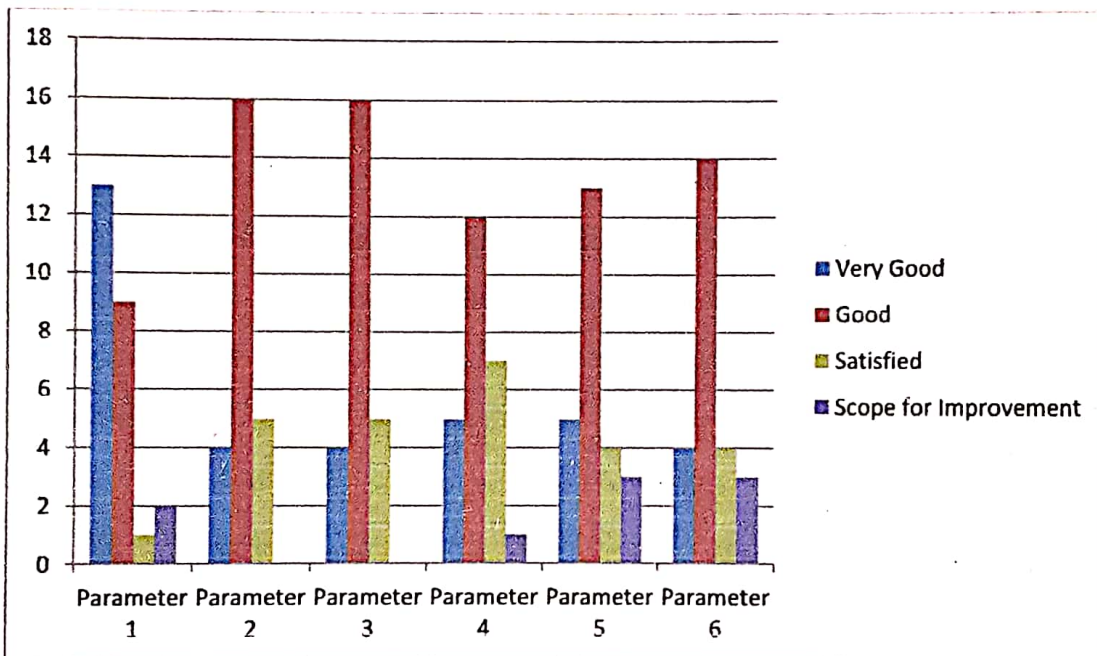
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2017-18

Graphical analysis of feedback collected from Alumni



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2017-18

Category : Teachers' Feedback on curriculum/ syllabus


Total number of Teachers recorded feedback : 15

Total number of parameters/ questions : 08

Feedback Type : Offline

Feedback 2017-18

S.No	Parameters	Excellent	Very Good	Good	Average
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	12	3	0	0
2	Sufficient numbers of prescribed books are available in the library.	11	4	0	0
3	The course/syllabus has good balance between theory and application.	12	3	0	0
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	1	0	0
5	Infrastructure facilities, such as teacher's rooms, classrooms, reading rooms and toilets are available in the department.	7	5	3	0
6	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations.	15	0	0	0
7	The university provides adequate and smooth support for projects and research facilities.	11	4	0	0
8	The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	12	2	1	0

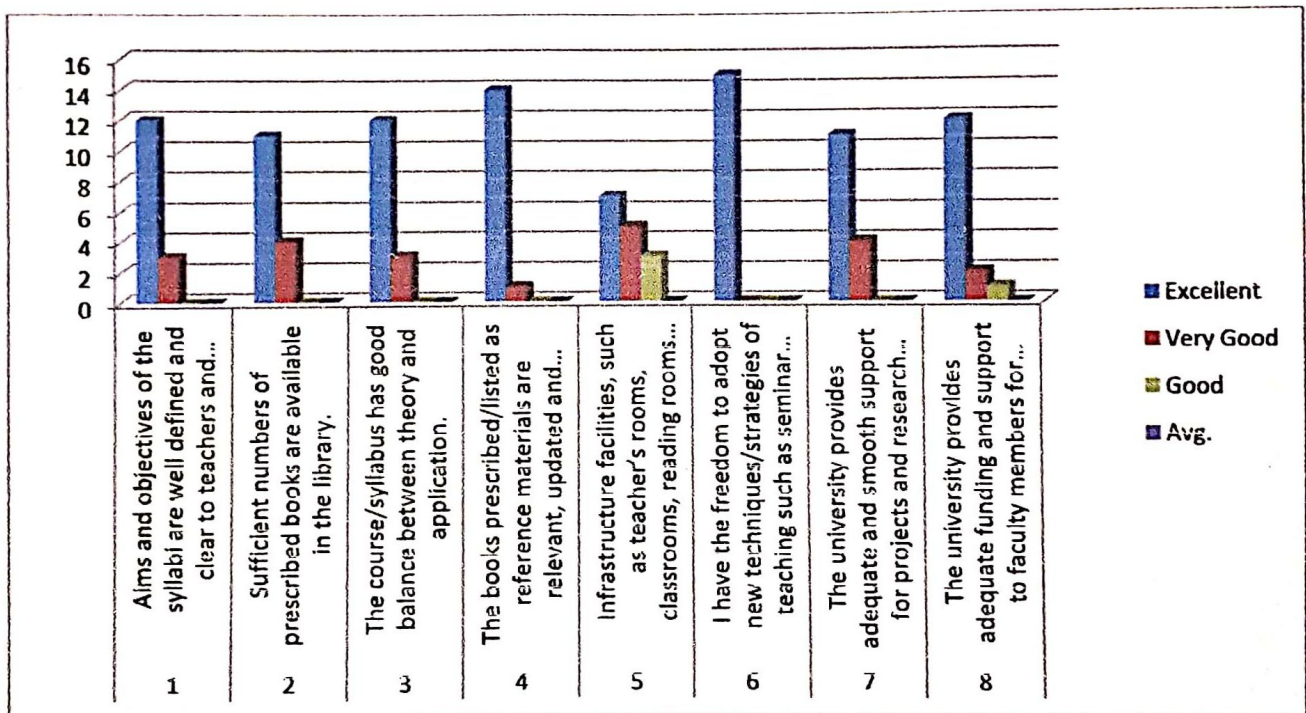

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Graphical analysis of feedback collected from Teachers



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2017-18

Category : Employers' feedback on Design & Review of Syllabus/Curriculum

Total number of Employers' recorded feedback : 08

Total number of parameters/ questions : 06

Feedback Type : Offline

S.no.	Particulars	Excellent(A)	Good(B)	Satisfactory(C)	Scope for improvement(D)
1)	Scope of employment provided by the curriculum.	04	03	01	00
2)	The curriculum is helpful in skill development.	03	03	01	01
3)	The curriculum promotes team work abilities.	04	02	02	00
4)	Scope of field work / experiential learning provided by the curriculum.	04	04	00	00
5)	Level of subject knowledge provided by the curriculum.	02	04	02	00
6)	The curriculum Is effective in developing innovative and critical thinking.	04	04	00	00



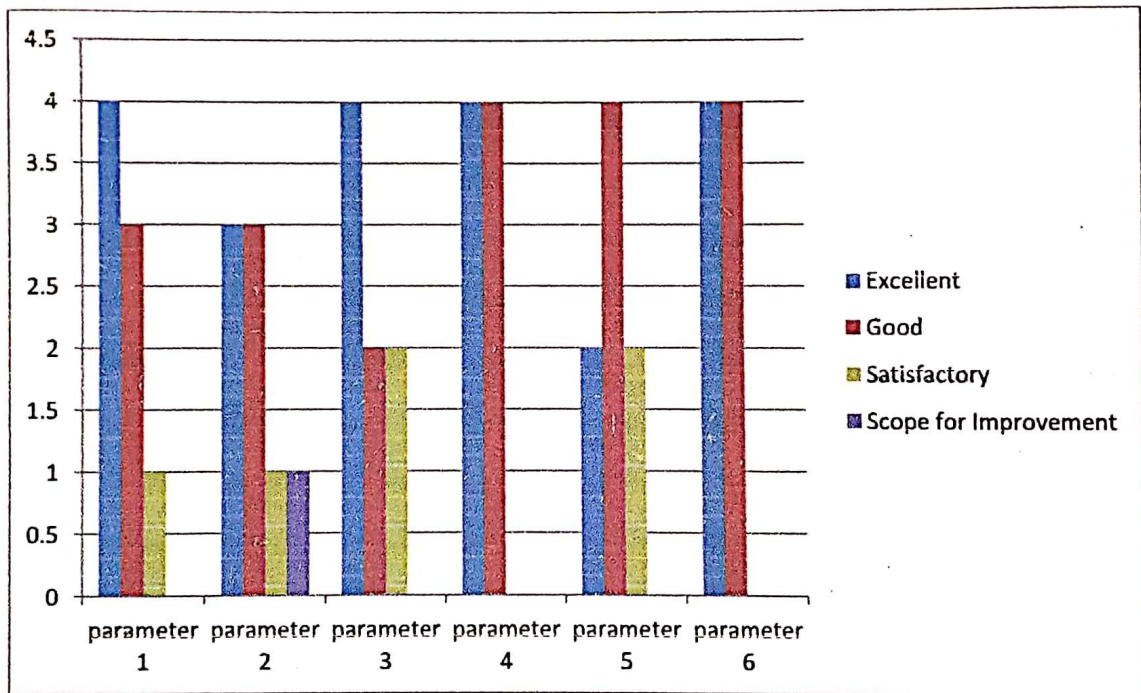
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2017-18

ANNEXURE-A

GOVERNMENT COLLEGE, CHHACHHRAULI

STUDENTS' FEEDBACK ON CURRICULUM

Academic year: 2017-18
Stream: ARTS/ COMMERCE/ SCIENCE

Semester: IInd Sem
Subject: Economics

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4

Excellent(4)	Very Good(3)	Good(2)	Average(1)
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S.No.	Parameters	Excellent	Very Good	Good	Average
1.	The courses studied by me are relevant and the contents are revised at regular intervals.	✓			
2.	Whether the curriculum provides extra learning.		✓		
3.	Scope of employability provided by curriculum.		✓		
4.	Whether curriculum contributes to skill development.		✓		
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values, Professional Ethics, Environment and Sustainability.		✓		
6.	Scope of experiential learning/ field work provided by curriculum.		✓		

Any suggestion some part of subject should be
practical

Name(optional) Munika


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GOVERNMENT COLLEGE, CHHACHHRAULI

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017-2018
Stream: ARTS/ COMMERCE/ SCIENCE

Semester: 2nd
Subject: English

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4

Excellent(4)	Very Good(3)	Good(2)	Average(1)
--------------	--------------	---------	------------

S.No.	Parameters	Excellent	Very Good	Good	Average
1.	The courses studied by me are relevant and the contents are revised at regular intervals.	✓			
2.	Whether the curriculum provides extra learning.		✓		
3.	Scope of employability provided by curriculum.		✓		
4.	Whether curriculum contributes to skill development.	✓			
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values, Professional Ethics, Environment and Sustainability.	✓			
6.	Scope of experiential learning/ field work provided by curriculum.		✓		

Any suggestion: Curriculum must be related to daily life.

Name(optional): Swati Rani


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GOVERNMENT COLLEGE, CHHACHHRAULI

STUDENTS' FEEDBACK ON CURRICULUM

Academic year: 2017-18

Stream: ARTS/ COMMERCE/ SCIENCE

Semester: IInd

Subject:

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4

Excellent(4)	Very Good(3)	Good(2) ✓	Average(1)
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S.No.	Parameters	Excellent	Very Good	Good	Average
1.	The courses studied by me are relevant and the contents are revised at regular intervals.		✓		
2.	Whether the curriculum provides extra learning.			✓	
3.	Scope of employability provided by curriculum.			✓	
4.	Whether curriculum contributes to skill development.		✓		
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values, Professional Ethics, Environment and Sustainability.		✓		
6.	Scope of experiential learning/ field work provided by curriculum.			✓	

Any suggestion: Scope of employability provided should be improved.

Name (optional) Isakshi



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GOVERNMENT COLLEGE, CHHACHHRAULI

STUDENTS' FEEDBACK ON CURRICULUM

Academic year: 2017-18
Stream: ARTS/ COMMERCE/ SCIENCE

Semester: 2nd
Subject:

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4

Excellent(4)	Very Good(3)	Good(2) ✓	Average(1)
--------------	--------------	-----------	------------

S.No.	Parameters	Excellent	Very Good	Good	Average
1.	The courses studied by me are relevant and the contents are revised at regular intervals.		✓		
2.	Whether the curriculum provides extra learning.			✓	
3.	Scope of employability provided by curriculum.		✓		
4.	Whether curriculum contributes to skill development.			✓	
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values, Professional Ethics, Environment and Sustainability.		✓		
6.	Scope of experiential learning/ field work provided by curriculum.			✓	

Any suggestion: Theoretical portion is very good, but there should be better infrastructural facilities for practical knowledge.

Name(optional) Kajal



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 E-mail:
 *gcchhachhrauliinformation@gmail.com, gcchhachhrauli@gmail.com
 Ph:01735-276580

ALUMNI FEEDBACK FORM

We are glad that you have spent valuable years pursuing courses of your choice at G.C.C. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our College.

ESSENTIAL DETAILS

Alumni Name	PANKAJ KUMAR		
Father's Name	TARNESH KUMAR		
Date of Birth(DD/MM/YY)	24/02/1998		
Year of Passing out	2018	Department	Bsc (CS)
Mobile No.	9991401581		
Present Organization	Black Cobra, Supervisor		
Designation	Manager		

1	Do you feel proud to be associated with G.C.C as an Alumni?	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>
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(Mark in the relevant boxes (✓) Please put tick)

A - Very Good B - Good C - Satisfactory D - Scope for improvement
FEEDBACK ABOUT CURRICULUM/EVALUATION/INSTITUTION

S.No	Statement	A	B	C	D
1.	College/ Institution organized various curricular and extra-curricular activities for overall development of students.	<input checked="" type="checkbox"/>			
2.	Were you satisfied with curriculum prescribed for your degree during your term in the college?		<input checked="" type="checkbox"/>		
3.	The curriculum was designed so as to enhance employability.		<input checked="" type="checkbox"/>		
4.	Teachers used tools such as power point presentations, quizzes, seminars, group discussions etc. for effective curriculum delivery.			<input checked="" type="checkbox"/>	
5.	Curriculum studied by you provided ample scope for overall skill development.		<input checked="" type="checkbox"/>		
6.	Evaluation Mechanism followed by the college.			<input checked="" type="checkbox"/>	

Suggestion for improvements:

you need to improve your IT Department because in IT field there is no only C & C++

Date: 03/03/2020

Programming Language in IT field like PHP, Python, MSSQL, CSS etc.

Signature: *[Handwritten Signature]*

And must be start the Basic knowledge of Cyber Security in Computer Science field.

Government College Chhachhrauli (YNR)



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E-mail:

*gcchhachhrauliinformation@gmail.com, gcchhachhrauli@gmail.com

Ph:01735-276580

ALUMNI FEEDBACK FORM

We are glad that you have spent valuable years pursuing courses of your choice at G.C.C. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our College.

ESSENTIAL DETAILS

Alumni Name	SATVINDER		
Father's Name	GURMEET SINGH		
Date of Birth(DD/MM/YY)	03-04-1997		
Year of Passing out	2018	Department	BS(MM)(Science)
Mobile No.	9050085972		
Present Organization	Bhawanee Vivekanand Sr Sec School (Sandhary)		
Designation	Teacher		

1	Do you feel proud to be associated with G.C.C as an Alumni?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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(Mark in the relevant boxes (✓) Please put tick)

A - Very Good B - Good C - Satisfactory D - Scope for Improvement

FEEDBACK ABOUT CURRICULUM/EVALUATION/INSTITUTION

S.No	Statement	A	B	C	D
1.	College/ Institution organized various curricular and extra-curricular activities for overall development of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Were you satisfied with curriculum prescribed for your degree during your term in the college?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	The curriculum was designed so as to enhance employability.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Teachers used tools such as power point presentations, quizzes, seminars, group discussions etc. for effective curriculum delivery.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Curriculum studied by you provided ample scope for overall skill development.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Evaluation Mechanism followed by the college.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestion for improvements:

It is important to provide demand related Skill.

Date:

Signature: Satvinder

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GOVERNMENT COLLEGE, CHHACHHRAULI (YAMNUNA NAGAR)

(Affiliated to Kurukshetra University, Kurukshetra & recognized under section 2 (f) and 12(B) of the UGC Act,1956)
Session(2017-18)

TEACHERS FEEDBACK ON CURRICULUM/SYLLABUS

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as a important feedback for quality improvement of the programme of studies/institution.

Directions: Please indicate your level of satisfaction with the following statements by choosing a score between 1 and 4

Excellent(4)	Very good(3)	Good(2)	Average(1)
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S.NO	PARAMETERS	EXCELLENT	VERY GOOD	GOOD	AVERAGE
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓			
2	Sufficient numbers of prescribed books are available in the library.	✓			
3	The course/syllabus has good balance between theory and application.	✓			
4	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓			
5	Infrastructure facilities, such as teacher's rooms, classrooms, reading rooms and toilets are available in the department.		✓		
6	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations.	✓			
7	The university provides adequate and smooth support for projects and research facilities.	✓			
8	The university provides adequate funding and support to faculty members for upgrading their skills and qualifications.	✓			

Any suggestion.....NIL.....
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.....

Name(optional).....Dr. Navneet Garg.....

Department(optional).....Comp. Science......



Principal
Government College
Chhachhrauli (Y.N.R.)

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8	The university provides adequate funding and support to faculty members for upgrading their skills and qualifications.			✓	

Any suggestion..... No

Name(optional)..... Dr. Sanjay K. Mishra (Associate Prof. of History)

Department(optional)..... History

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Chhachhrauli (Y.N.R.)