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gechhachhrauliinformation@gmail.com Ph: 01732-276580



FEEDBACK ANALYSIS REPORT

2017-18

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Frincipal

Government College Chhachhrauli (YNR.)

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2017-18

S.No.	Contents	Page No.
1.	Students Feedback	2-13
	Analysis	
2.	Alumni Feedback Analysis	14-15
3.	Teachers Feedback	16-17
	Analysis	
4.	Employers Feedback	18-19
	Analysis	
5.	ANNEXURE-A	Sample feedback
		Forms

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2017-18

Government College, Chhachhrauli is collecting feedback on curriculum, teaching learning and evaluation from various stakeholders viz students, teachers, alumni and Employers. Feedback collectedfrom various stakeholders was analysed by the committee and submitted to IQAC. The yearwise and branch-wise analysis of student's feedback on the curriculum is presented below:

Bachelor of Arts

Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 84 (Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	45	34	5	0
2	Whether the course provides extra learning	32	50	2	0
3	Scope of employability provided by the curriculum.	36	45	3	0
4	Whether curriculum contributes to skill development.	28	50	6	0
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	38	33	7	6
6	Scope of experiential learning /field work provided by the curriculum.	22	39	10	13

2|Page

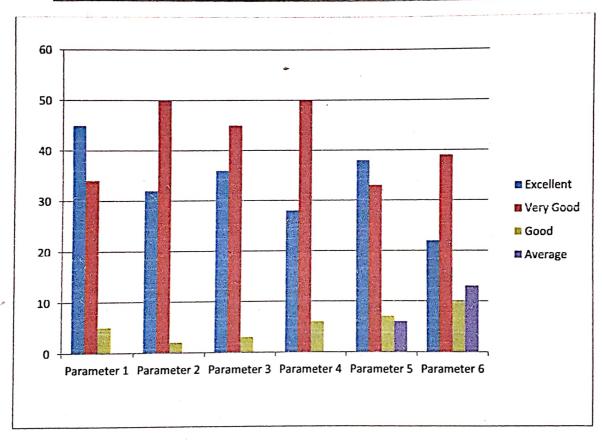
Government College Chhachhrauti (YNR.)

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2017-18

Graphical analysis of feedback collected from the students of B.A.



Principal

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<u>2017-18</u>

Bachelor of Commerce

Category: Students' Feedback on curriculum, teaching learning and evaluation

Total number of Students' recorded feedback: 39(Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.NO.	Parameter	Excellent	Very Good	Good	Avera
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	21	17	01	0
2	Whether the course provides extra learning	10	18	11	0
3	Scope of employability provided by the curriculum.	06	24	07	02
4	Whether curriculum contributes to skill development.	16	14	09	0
5	The curriculum integrates various cross cutting issues like				
	Gender equity, human values, Professional ethics, Environment and sustainability	08	18	13	0
6	Scope of experiential learning /Sold				
	Scope of experiential learning /field work provided by the curriculum.	12	16	06	05

4 | Page

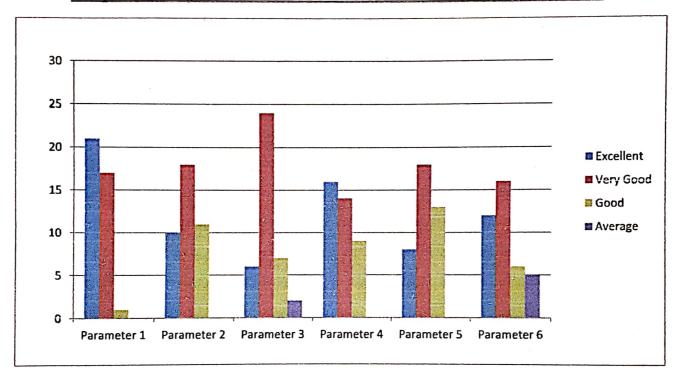
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2017-18

Graphical analysis of feedback collected from the students of B.Com



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<u>2017-18</u>

Bachelor of Science

Category: Students' Feedback on curriculum, teaching learning and evaluation

Total number of Students' recorded feedback: 11 (Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	5	06	0	0
2	Whether the course provides extra learning	4	07	0	0
3	Scope of employability provided by the curriculum.	05	04	1	1
4	Whether curriculum contributes to skill development.	03	07	1	0
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	04	0	0
6	Scope of experiential learning /field work provided by the curriculum.	03	07	01	0

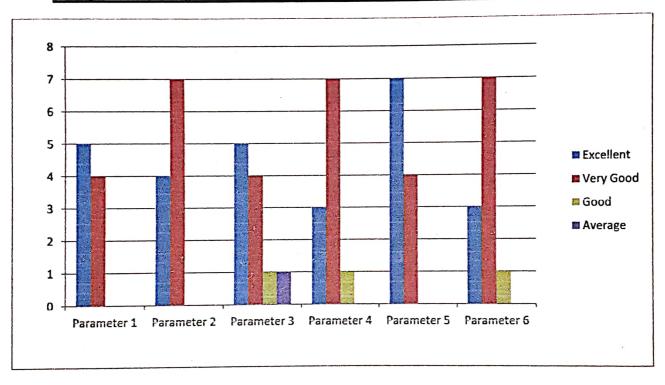
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2017-18

Graphical analysis of feedback collected from students of B.Sc.



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2017-18

Bachelor of Computer Application

Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 13(Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very	Good	Average
			Good		
1	The courses studied by me are relevant and the	09	04	00	00
	contents are revised at reasonable intervals.				
2	Whether the course provides extra learning	06	03	02	01
3	Scope of employability provided by the curriculum.	05	04	03	01
4	Whether curriculum contributes to skill development.	06	06	01	00
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	04	02	00
6	Scope of experiential learning /field work provided by the curriculum.	03	07	02	01

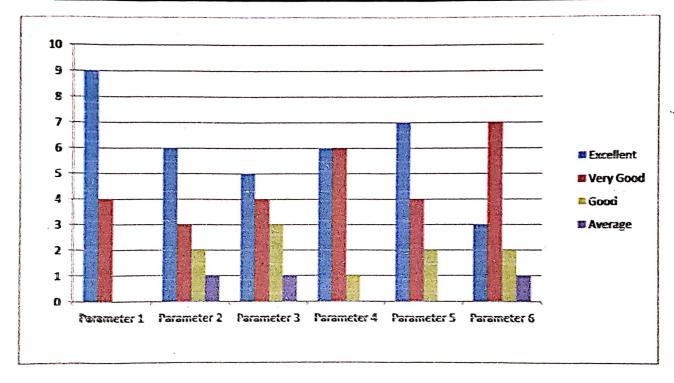
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Graphical analysis of feedback collected from students of B.C.A.



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<u>2017-18</u>

M.A. (History)

Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 17(Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	08	04	04	01
2	Whether the course provides extra learning	06	04	05	02
3	Scope of employability provided by the curriculum.	08	05	04	00
4	Whether curriculum contributes to skill development.	06	06	03	02
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	07	02	01
6	Scope of experiential learning /field work provided by the curriculum.	08	06	02	01

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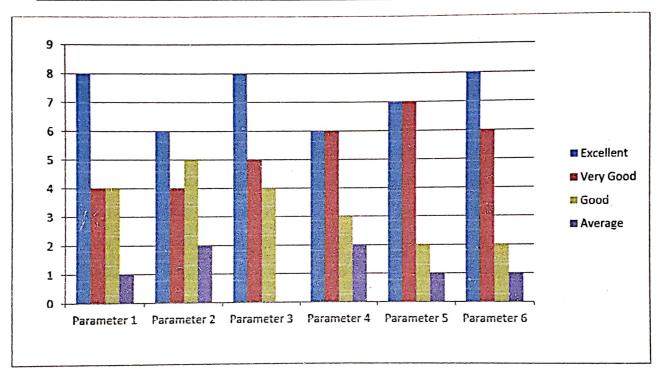
Principal

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2017-18

Graphical analysis of feedback collected from the students of M.A.



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<u>2017-18</u>

PGDCA

Category: Students' Feedback on curriculum

Total number of Students' recorded feedback: 13(Odd & even Sem)

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Excellent	Very Good	Good	Average
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	08	04	01	00
2	Whether the course provides extra learning	06	04	02	00
3	Scope of employability provided by the curriculum.	08	05	04	00
4	Whether curriculum contributes to skill development.	06	04	01	02
5	The curriculum integrates various cross cutting issues like Gender equity, human values, Professional ethics, Environment and sustainability	07	03	02	01
6	Scope of experiential learning /field work provided by the curriculum.	05	04	03	01

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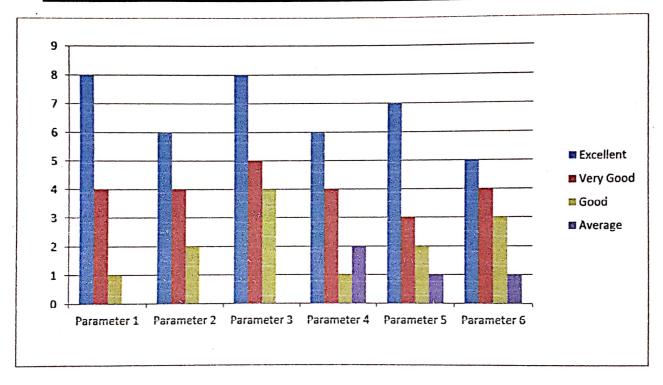
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2017-18

Graphical analysis of feedback collected from students of PGDCA



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<u>2017-18</u>

Category: Alumni Feedback on curriculum and evaluation

Total number of Alumni recorded feedback: 25

Total number of parameters/ questions: 06

Feedback Type: Offline

S.No.	Parameter	Very Good (A)	Good (B)	Satisfied (C)	Scope for improvement (D)
1	College /institution organized various curricular and extra curricular activities for overall development of students.	13	9	1	2
2	Were you satisfied with curriculum prescribed for your degree during your term in the college?	4	16	5	0
3	The curriculum was designed so as to enhance employ ability.	4	16	5	0
4	Teachers use tool such as power point presentation, quizzes, seminars, group discussion etc. for effective curriculum delivery.	5	12	7	1
5	Curriculum studied by you provided ample scope for overall skill development.	5	13	4	3
6	Evaluation mechanism followed by college.	4	14	4	3

Principal

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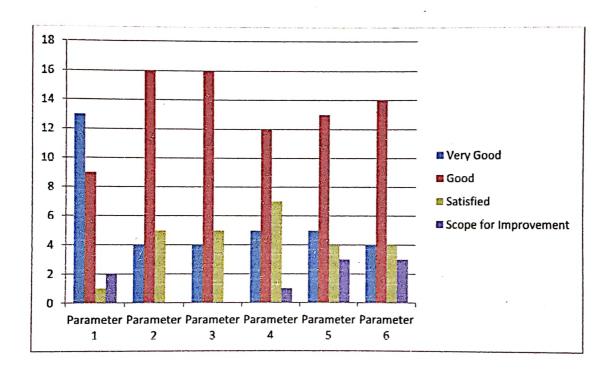
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2017-18

Graphical analysis of feedback collected from Alumni



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<u>2017-18</u>

Category: Teachers' Feedback on curriculum/ syllabus

Total number of Teachers recorded feedback: 15

Total number of parameters/ questions: 08

Feedback Type: Offline

Feedback 2017-18

	Feedback 2017-18							
S.No	Parameters	Excellent	Very Good	Good	Average			
1	Aims and objectives of the syllabi are		10000	3000	Average			
	well defined and clear to teachers and							
1	students.	12	3	0	0			
	Sufficient numbers of prescribed books			10	0			
2	are available in the library.	11	4	0	0			
	The course/syllabus has good balance				0			
3	between theory and application.	12	3	0	0			
	The books prescribed/listed as reference			<u> </u>				
	materials are relevant, updated and	0		0				
4	appropriate.	14	1	0	0			
	Infrastructure facilities, such as teacher's				0			
	rooms, classrooms, reading rooms and		,		2 3			
5	toilets are available in the department.	7	5	3	0			
	I have the freedom to adopt new			3	0			
	techniques/strategies of teaching such as							
	seminar presentations, group discussions				1 19			
6	and learner's participations.	15	0	0	0			
	The university provides adequate and	4			0			
	smooth support for projects and research				7 22			
7	facilities.	11	4	0	0			
V	The university provides adequate				U			
	funding and support to faculty members							
	for upgrading their skills and			100				
8	qualifications	12	2	1	0			

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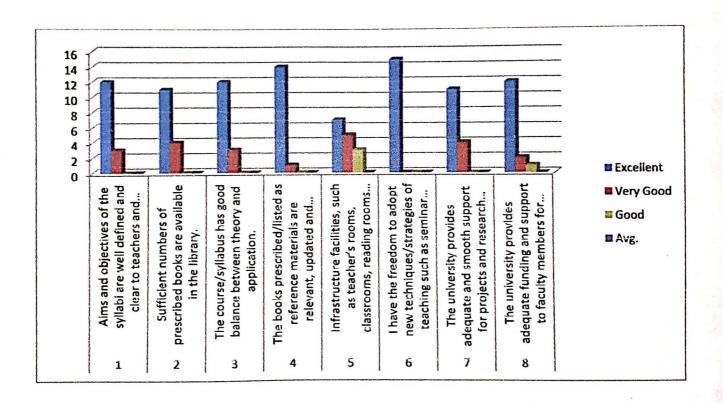
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2017-18

Graphical analysis of feedback collected from Teachers



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<u>2017-18</u>

Category: Employers' feedback on Design & Review of Syllabus/Curriculum

Total number of Employers' recorded feedback: 08

Total number of parameters/ questions: 06

Feedback Type: Offline

S.no.	Particulars	Excellent(A)	Good(B)	Satisfactory(C)	Scope for improvement(D)
1)	Scope of employment provided by the curriculum.	04	03	01	00
2)	The curriculum is helpful in skill development.	03	03	01	01
3)	The curriculum promotes team work abilities.	04	02	02	00
4)	Scope of field work / experiential learning provided by the curriculum.	04	04	00	00
5)	Level of subject knowledge provided by the curriculum.	02	04	02	00
6)	The curriculum Is effective in developing innovative and critical thinking.	04	04	00	00

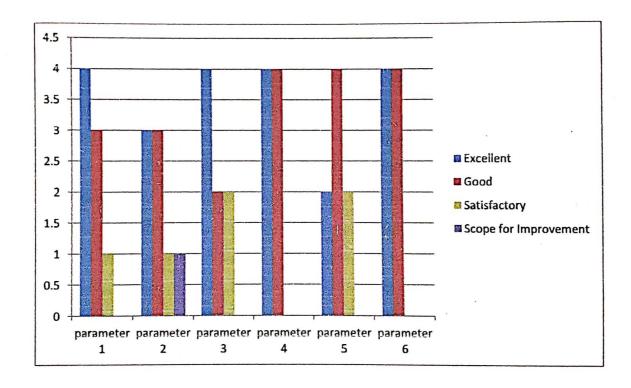
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Graphical analysis of feedback collected from the Employers



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2017-18

ANNEXURE-A

STUDENTS' FEEDBACK ON CURRICULUM

Academic year: 2017-18

Stream: ARTS/ COMMERCE/ SCIENCE

Semester: Ind Sem Subject: Fconomics

please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score

Excellent(4)	and a state of the server of t
VPTU (Social(a)	100
Good(3) Good	1(2) Average(1)

S.No.	Parameters				
1.	The courses studied by me are	Excellent	Very Good	Good .	Average
	revised at regular intervals				
2.	Whether the curriculum provides extra learning.		-		
3.	Scope of employability provided		. 🗸		
	by curriculum.		· V		
4.	Whether curriculum contributes				,
	to skill development		~		
5.	The curriculum integrates various	 			1 2
	Equity, Human values, Professional Ethics, Environment and Sustainability.	2	·		
6.	Scope of experiential learning/ field work provided by curriculum.		~		

	1 A 11	
Any suggestion	part of subject should be	
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Name (optional) Mour ke

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Government College Chhachhrauli (YNR.)

STUDENT'S FEEDBACK ON CURRICULUM

Academic year: クレス つのり Stream: ARTS/ COMMERCE/ SCIENCE

Semester: 21.91 Subject English

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4

Excellent(4)	Von C. Va			
2.00.00.00	Very Good(3)	Good(2)	Average(1)	

S.No.	Parameters	Excellent	Veri Cood	Cond	Accessor
1.	The courses studied by me are relevant and the contents are revised at regular intervals.	Excellent	Very Good	Good	Average
2.	Whether the curriculum provides extra learning.		<u></u>		
3.	Scope of employability provided by curriculum.		. —		
4.	Whether curriculum contributes to skill development.	~			
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values, Professional Ethics, Environment and Sustainability.				·
6.	Scope of experiential learning/ field work provided by curriculum.		-		. •

Anumanation	Curriculan	must	be	Related	70	
Any suggestion	// D					
Lishaq	9		*********			_
	V					

Name (optional) Swati Pani

Frincipal
Government College
Chhachhrauti (YNR.)

STUDENTS' FEEDBACK ON CURRICULUM

Academic year: 2017-18
Stream: ARTS/ COMMERCE/ SCIENCE

Semester: IINd Subject:

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score

		Portonion of Concett	16
Excellent(4)			
Very Good(3)	6 4444		
1 1013 (10001(3)	Good(2)	Augence(1)	\neg
	3000(Z) V	Average(1)	- 1

S.No.	Parameters	P 11	Tax -	,	
1.	The courses studied by me are relevant and the contents are revised at regular intervals.	Excellent	Very Good	Good	Average
2.	whether the curriculum provides extra learning.				
3.	Scope of employability provided by curriculum.				
4.	Whether curriculum contributes to skill development.				
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values; Professional Ethics, Environment and Sustainability.				
6.	Scope of experiential learning/ field work provided by curriculum.			V	

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Government College
Chhachhrauti (YNR.)

STUDENTS' FEEDBACK ON CURRICULUM

Academic year: 2017-)8
Stream: ARTS/ COMMERCE/ SCIENCE

Semester: 2rd Subject:

Please give your valuable feedback on curriculum to improve quality of the programme. The information provided by you will be kept confidential and will be used as important tool for quality improvement of the programme of studies/curriculum.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score

Excellent(4)	Very Good(a)	1		
	Very Good(3)	Good(2)	Average(1)	

S.No.		1			
1.	The courses studied by me are relevant and the contents are revised at regular intervals.	Excellent	Very Good	Good	Average
2.	extra learning.				30
3.	Scope of employability provided by curriculum.		~		
4.	Whether curriculum contributes to skill development.			~	
5.	The curriculum integrates various cross cutting issues like Gender Equity, Human values, Professional Ethics, Environment and Sustainability.				
6.	Scope of experiential learning/ field work provided by curriculum.			/	

Any suggestion-	Theorati	cal	podion	以	רלטאין	AUG!	, but	there.
MOLLO	be	betten	infra	<i>stxис</i>	ture()	Jac	ilitie	for
-practical kn	owledge.		U			U	``	U
,	Kalal					N	6)
Name(optional)	1-3143-11-4-					11X~	76	

Principal Government College Chhachhrauli (YNR.)



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Government College Chhachhrauli(YNR)

(Multi Faculty, Co-Education Institute)

Affiliated to Kurukshetra University, Kurukshetra

Recognized under section 2(f) and 12(B) of UGC Act, 1956

E-mail:

egechhachhrauliinformation@gmail.com.gcchhachhrauli@gmail.com Ph:01735-276580

ALUMNI FEEDBACK FORM

We are glad that you have spent valuable years pursuing courses of your choice at G.C.C. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of our College.

	ESSENTIAL DET	<u>rails</u>
Alumni Name	PANKAT KUNAR	
Father's Name	TARNESH KUMAR	
Date of Birth(DD/MM/YY)	24/02/1998	
Year of Passing out	2018	Department BSC (CS)
Mobile No.	0991401581	
Present Organization	Black Cobra, S	weervisor
Designation -	Manathyr	
1 Do you feel proud	to be associated with G.C.C as an	Yes No

Do you feel proud to be associated with G.C.C as an Alumni?

(Mark in the relevant boxes (v) Please put tick)

A - Very Good B - Good C - Satisfactory D - Scope for improvement FEEDBACK ABOUT CURRICULUM/EVALUATION/INSTITUTION

S.No	Statement	A	В	С	D
1.	College/Institution organized various curricular and extra- curricular activities for overall development of students.	<u></u>		٠.	
2.	Were you satisfied with curriculum prescribed for your degree during your term in the college?		V		
3.	The curriculum was designed so as to enhance employability.		~		_
4.	Teachers used tools such as power point presentations, quizzes, seminars, group discussions etc. for effective curriculum delivery.			/	•
5.	Curriculum studied by you provided ample scope for overall skill development.		~		
- 6.	Evaluation Mechanism followed by the college.			/	

Suggestion for improvements:		
May need to improve your	T Depo	rent
You need to Pomprove your 1 Because in it Iteld there is n	u cont	C & C++
Date: Programing Language in IT Freid	lir.	
Date:		Signature;
03/2020 PHP, Python MSSQL, CSS	ete.	(Xanker)

and must be start the Bourc knowldge down Computer Scientified.

Government College Chhachbrauti (YNR.)



Government College Chhachhrauli(YNR)

(Multi Faculty, Co-Education Institute)

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*gechhachhrauliinformation@gmail.com,gechhachhrauli@gmail.com Ph:01735-276580

		ALUMNI FEEDBACK	ORM				
spare sor	me of your valuable ege. Your valuable i	pent valuable years pursuing courses of you time to fill up this feedback form and give inputs will be of great use to improve the	r choice at G us valuable s puality of our	.C.C .We suggestion academic	shall be to for further program	hankful if er improve s and enha	you can ment of moe the
credibili	ty of our College.	ESSENTIAL DETAIL	S				ı
Alumni	Name	SATUNDER					
Father'	s Name	COURMEET SINGH					
Date of Birth(I	(DD/MM/YY)	03-04-1997			C (1/6	(
Year o	Passing out	2018	Department		S-(NI	7434	ma)
Mobile		9050085972			School	Ca	ndhay
	t Organization	Bwami Vivetanana	<u> </u>	ع و	SUMBO I	وبد	0
Design	nation -	Teachel					
1	Do you feel proud t Alumni?	to be associated with G.C.C as an	Yes		No		
(Mar A - V	C-1 D	ooxes (√) Please put tick) Good C - Satisfactory D - BACK ABOUT CURRICULUM/EVAL	Scope for it UATION/IN	nprovem ISTITUT	ent ION		
S.No	1	Statement	Α	В	С	D	
1.	curricular activiti	on organized various curricular and extra ies for overall development of students.	a-		, ,		
2.	degree during yo	ed with curriculum prescribed for your ur term in the college?		\			
3.	employability.	vas designed so as to enhance		~			
4.	quizzes, seminars	ols such as power point presentations, s, group discussions etc. for effective	/				;
5.	Curriculum stud	died by you provided ample scope for		/			

overall skill development. Evaluation Mechanism followed by the college.

91 is important to provide demand oclated SXII	Sugge	stion f	or improvements:				
	94	ેહ	important	40	Provide	demand.	oclated Skill.

Date:

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Government Contine Chhachhraull (YNR.)

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Session(2017-18)

TEACHERS FEEDBACK ON CURRICULUM/SYLLABUS

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as a important feedback for quality improvement of the programme of studies/institution.

Directions: Please indicate your level of satisfaction with the following statements by choosing a score between 1 and 4

Excellent(4) Very good(3)			Goo	od(2)	Av	erage(1)
S.NO	PARAMETERS		EXCELLENT	VERY GOOD	GOOD	AVERAGE
1	defined and clear	ves of the syllabi are well to teachers and students.	/			
2	Sufficient numbe	ers of prescribed books are brary.	/			
3	hobyeen theory a	abus has good balance nd application.	/			
4	The books pre	scribed/listed as reference relevant, updated and	/			
5	T. C t turn fr	acilities, such as teacher's ns, reading rooms and toilets be department.	-	~		
6	I have the techniques/strate seminar present	freedom to adopt new egies of teaching such as ations, group discussions and				
7	The university	provides adequate and smooth				•
8	The university	provides adequate funding to faculty members for skills and qualifications.	/			
Any	estion	<u>) L</u>				
 Na	me(optional)D.r.	Navneet Garg	•	C	Princip	Cu Dal
De	partment(optional).	Comp. Science.	**		Gover	ment Col hhrauti (Y

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Session(2017-18)

TEACHERS FEEDBACK ON CURRICULUM/SYLLABUS

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as a important feedback for quality improvement of the programme of studies/institution.

Directions: Please indicate your level of satisfaction with the following statements by choosing a score between 1 and 4

Excellent(4) Very good(3)		Good(2) Average(1)			erage(1)	
E	Aceneni(4)	VELY ZOUGO				
S.NO	PARAMETERS		EXCELLENT	VERY GOOD	GOOD	AVERAGE
5.10						
1	defined and clear t	ves of the syllabi are well o teachers and students.		/		
2	Sufficient number	s of prescribed books are	/			
3	The course/sylla	bus has good balance	/			
4	The books pres materials are	relevant, updated and				
5	Infrastructure factoring rooms, classrooms	ilities, such as teacher's s, reading rooms and toilets e department.				
6	I have the f techniques/strateg	ies of teaching such as ions, group discussions and	/			
7	The university pro	ovides adequate and smooth			-	e
8	The university h	ts and research recently to the control of the cont				
-	upgrading their sk					
Any suggest	tion					
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