

GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)

(Affiliated to Kurukshetra University, Kurukshetra & recognized under section 2 (f) and 12(B) of the UGC Act, 1956)

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FEEDBACK ANALYSIS REPORT

(Feedback collected from students, teachers, alumni and Employers)

2021-22


Principal
Government College
Chhachhrauli (YNR.)

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GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)

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2021-22

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GOVERNMENT COLLEGE, CHHACHHRAULI(YAMUNA NAGAR)

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2021-22

Government College, Chhachhrauli is collecting feedback on curriculum, academic performance and ambience of the institution from various stakeholders viz students, teachers, alumni and Employers. Feedback collected from various stakeholders was analysed by the committee and submitted to IQAC. The year-wise and branch-wise analysis of student's feedback on the curriculum is presented below:

Bachelor of Arts(B.A.)

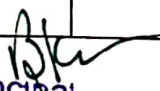
Category : Students' Feedback on curriculum, academic performance and ambience

Total number of Students' recorded feedback : 988 (Odd& Even)

Total number of parameters/ questions : 17

Feedback Type : Offline


| | | Excellent(4) | Very Good(3) | Good(2) | Average(1) | |
|--------------------------------|---|--------------|--------------|---------|------------|--|
| 1. CURRICULUM | | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average | |
| 1a | Content of the course encourages extra learning / self- learning. | 497 | 382 | 106 | 3 | |
| 1b | Courses in the curriculum promote entrepreneurship and enabled students to initiate start-ups. | 260 | 501 | 213 | 14 | |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 343 | 318 | 285 | 42 | |
| 2. ACADEMIC PERFORMANCE | | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average | |
| 2a | Are syllabi covered in time? | 493 | 378 | 106 | 11 | |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 394 | 416 | 165 | 13 | |


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| | | | | | |
|----|---|-----|-----|-----|----|
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 331 | 466 | 181 | 10 |
| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 375 | 420 | 169 | 24 |

3. AMBIENCE & FACILITIES

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|-------|--|-----------|-----------|------|---------|
| 3a | Class room –Infrastructure | 429 | 380 | 159 | 20 |
| 3b | Infrastructure used in laboratories for performing experiments. | 296 | 298 | 259 | 35 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 389 | 350 | 215 | 34 |
| 3d | Canteen facilities | 327 | 363 | 252 | 46 |
| 3e | Drinking water facility | 261 | 442 | 267 | 38 |
| 3f | Washroom Cleanliness and maintenance | 228 | 301 | 300 | 159 |
| 3g | Green Campus | 357 | 373 | 219 | 39 |
| 3h | Sports Facilities | 314 | 399 | 228 | 47 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 319 | 467 | 176 | 26 |
| 3j | Response to students' grievances | 405 | 372 | 167 | 44 |

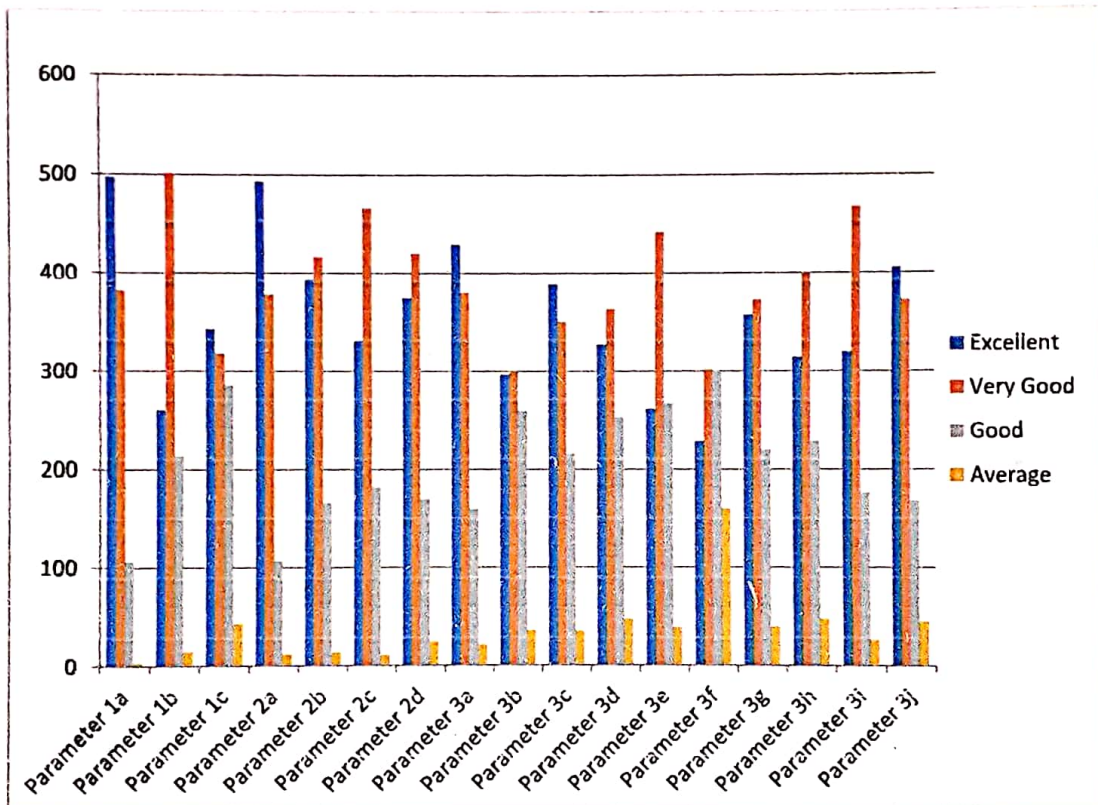

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2021-22

Graphical analysis of feedback collected from students of B.A.



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2021-22

Bachelor of Commerce (B.Com)

Category: Students' Feedback on curriculum, academic performance and ambience


Total number of Students' recorded feedback: 111(Odd& Even sem)

Total number of parameters/ questions: 17

Feedback Type: Offline

| | | Excellent(4) | Very Good(3) | Good(2) | Average(1) |
|--------------------------------|---|--------------|--------------|---------|------------|
| 1. CURRICULUM | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 1a | Content of the course encourages extra learning / self- learning. | 61 | 47 | 1 | 2 |
| 1b | Courses in the curriculum promote entrepreneurship and enabled students to initiate start-ups. | 72 | 24 | 2 | 2 |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 38 | 60 | 12 | 1 |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | 37 | 51 | 19 | 3 |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 84 | 20 | 05 | 2 |
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 31 | 61 | 17 | 1 |

| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 78 | 15 | 16 | 1 |
|-------------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE & FACILITIES | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 3a | Class room –Infrastructure | 76 | 32 | 1 | 1 |
| 3b | Infrastructure used in laboratories for performing experiments. | 25 | 70 | 11 | 4 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 41 | 36 | 27 | 6 |
| 3d | Canteen facilities | 34 | 46 | 31 | 9 |
| 3e | Drinking water facility | 9 | 19 | 46 | 34 |
| 3f | Washroom Cleanliness and maintenance | 18 | 40 | 41 | 12 |
| 3g | Green Campus | 58 | 40 | 10 | 3 |
| 3h | Sports Facilities | 24 | 38 | 36 | 13 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 61 | 35 | 11 | 4 |
| 3j | Response to students' grievances | 41 | 56 | 11 | 3 |

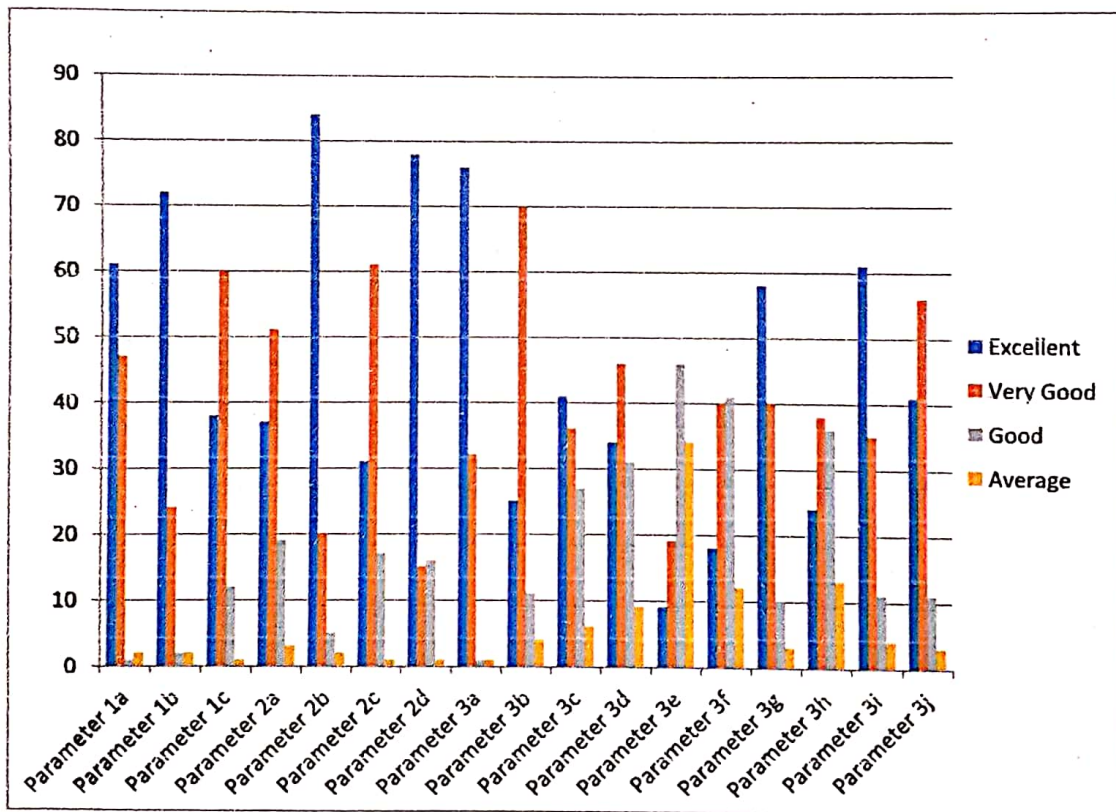

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2021-22

Bachelor of Science(B.Sc.)

Category : Students' Feedback on Curriculum, Academic Performance and Ambience

Total number of Students' recorded feedback : 285 (Odd& Even sem)

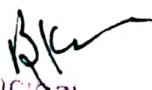
Total number of parameters/ questions : 17

Feedback Type : Offline

| | | Excellent(4) | Very Good(3) | Good(2) | Average(1) | |
|--------------------------------|---|--------------|--------------|---------|------------|--|
| 1. CURRICULUM | | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average | |
| 1a | Content of the course encourages extra learning / self- learning. | 128 | 105 | 49 | 3 | |
| 1b | Courses in the curriculum promote entrepreneurships and enabled students to initiate start-ups. | 51 | 100 | 65 | 69 | |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 43 | 142 | 59 | 41 | |
| 2. ACADEMIC PERFORMANCE | | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average | |
| 2a | Are syllabi covered in time? | 93 | 94 | 54 | 44 | |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 102 | 116 | 56 | 11 | |


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| 2c | Remedial classes and other activities to improve the performance of weak learners. | 69 | 122 | 71 | 23 |
|-------------------------------------|---|-----------|-----------|------|---------|
| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 108 | 25 | 55 | 15 |
| 3. AMBIENCE & FACILITIES | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 3a | Class room –Infrastructure | 138 | 109 | 29 | 09 |
| 3b | Infrastructure used in laboratories for performing experiments. | 61 | 14 | 52 | 25 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 42 | 109 | 105 | 29 |
| 3d | Canteen facilities | 33 | 63 | 106 | 83 |
| 3e | Drinking water facility | 34 | 61 | 100 | 90 |
| 3f | Washroom Cleanliness and maintenance | 55 | 99 | 84 | 47 |
| 3g | Green Campus | 55 | 145 | 58 | 27 |
| 3h | Sports Facilities | 62 | 85 | 99 | 39 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 76 | 108 | 81 | 20 |
| 3j | Response to students' grievances | 62 | 146 | 57 | 20 |

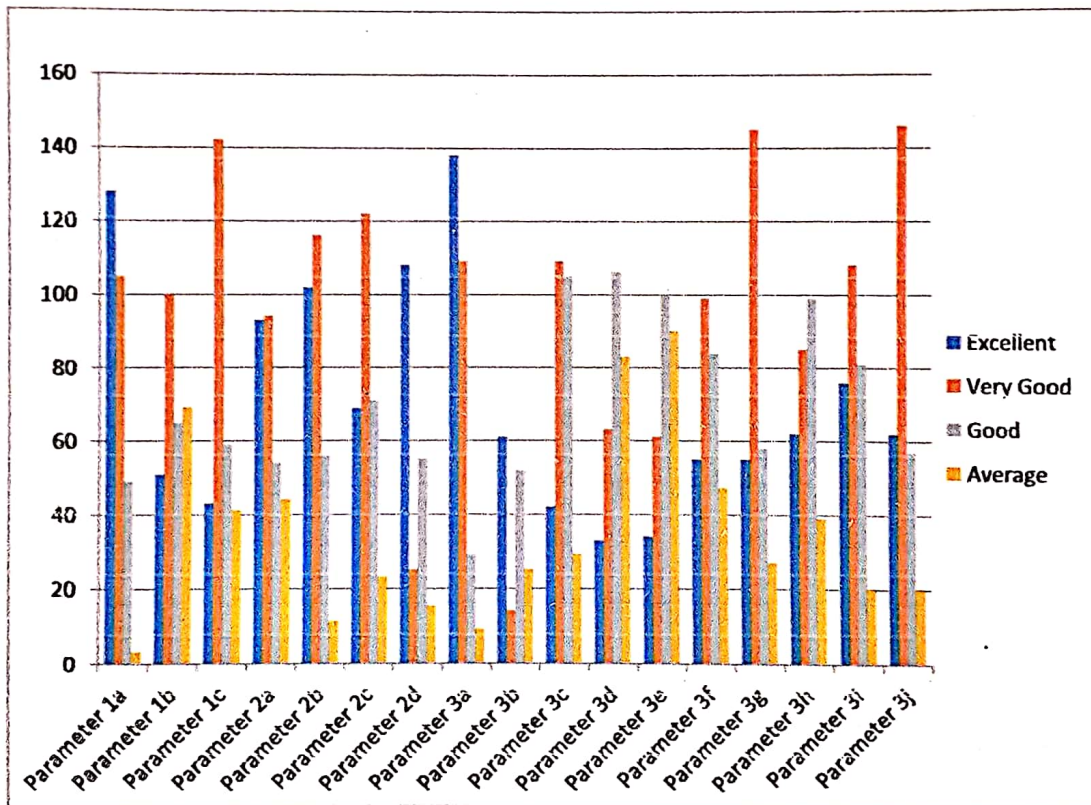

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Graphical analysis of feedback collected from the students of B.Sc.



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2021-22

Bachelor of Computer Application (BCA)

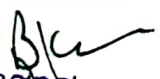
Category : Students' Feedback on Curriculum, Academic Performance and Ambience

Total number of Students' recorded feedback : 75 (Odd & Even sem)


Total number of parameters/ questions : 17

Feedback Type : Offline

| | | Excellent(4) | Very Good(3) | Good(2) | Average(1) |
|--------------------------------|---|--------------|--------------|---------|------------|
| 1. CURRICULUM | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 1a | Content of the course encourages extra learning / self- learning. | 46 | 18 | 7 | 4 |
| 1b | Courses in the curriculum promote entrepreneurship and enabled students to initiate start-ups. | 23 | 35 | 9 | 8 |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 15 | 44 | 11 | 5 |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | 44 | 21 | 7 | 3 |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 40 | 27 | 6 | 2 |
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 30 | 30 | 11 | 4 |


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| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 36 | 31 | 6 | 2 |
|-------------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE & FACILITIES | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 3a | Class room –Infrastructure | 46 | 19 | 08 | 02 |
| 3b | Infrastructure used in laboratories for performing experiments. | 19 | 46 | 9 | 1 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 20 | 38 | 15 | 02 |
| 3d | Canteen facilities | 12 | 30 | 26 | 07 |
| 3e | Drinking water facility | 14 | 25 | 32 | 04 |
| 3f | Washroom Cleanliness and maintenance | 23 | 38 | 11 | 3 |
| 3g | Green Campus | 20 | 45 | 08 | 02 |
| 3h | Sports Facilities | 28 | 29 | 13 | 05 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 32 | 32 | 08 | 03 |
| 3j | Response to students' grievances | 20 | 42 | 11 | 02 |

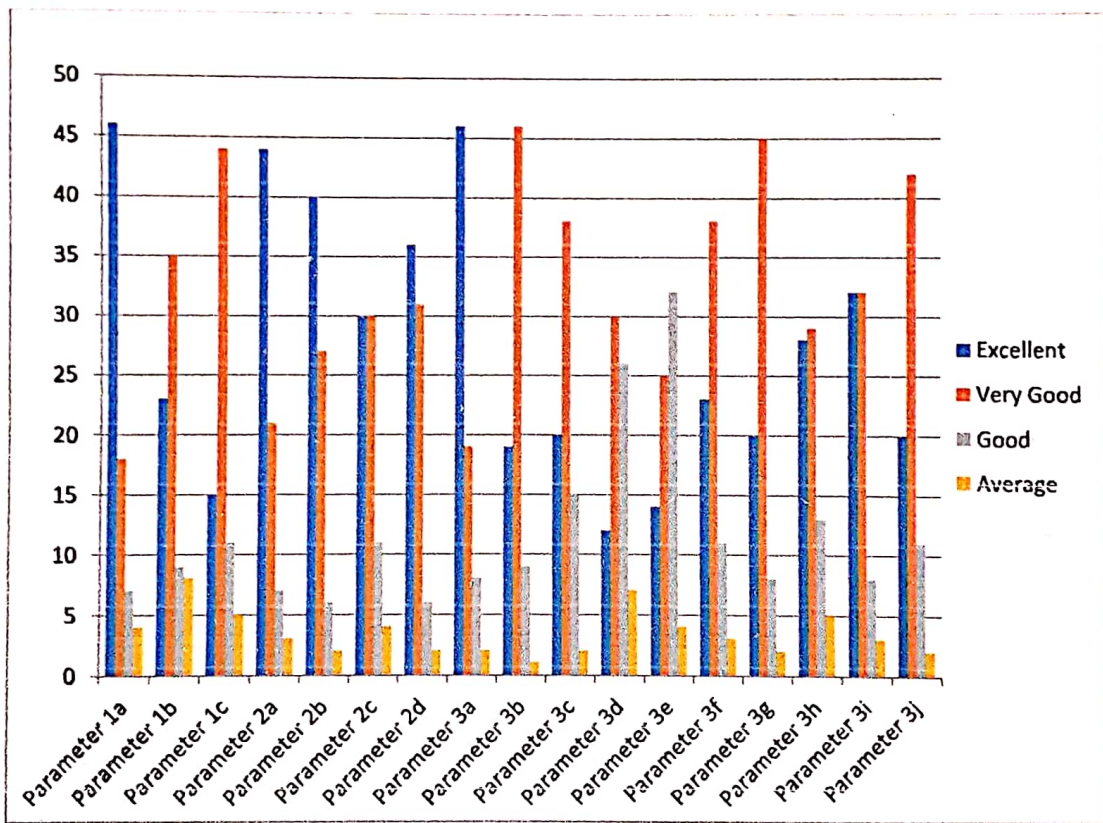

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Graphical analysis of feedback collected from the students of BCA



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2021-22

PGDCA

Category : Students' Feedback on Curriculum, Academic Performance and Ambience

Total number of Students' recorded feedback : 25

Total number of parameters/ questions : 17

Feedback Type : Offline


| 1. CURRICULUM | | | | | |
|-------------------------|---|-----------|-----------|------|---------|
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 1a | Content of the course encourages extra learning / self- learning. | 15 | 02 | 7 | 1 |
| 1b | Courses in the curriculum promote entrepreneurships and enabled students to initiate start-ups. | 12 | 10 | 1 | 2 |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 11 | 09 | | 5 |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | 15 | 02 | 7 | 1 |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 20 | 2 | 1 | 2 |


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| | | | | | |
|----|---|----|----|---|---|
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 18 | 04 | 1 | 2 |
| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 12 | 11 | 1 | 1 |

3. AMBIENCE & FACILITIES

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|-------|--|-----------|-----------|------|---------|
| 3a | Class room –Infrastructure | 12 | 8 | 2 | 3 |
| 3b | Infrastructure used in laboratories for performing experiments. | 11 | 7 | 4 | 3 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 09 | 2 | 9 | 5 |
| 3d | Canteen facilities | 8 | 03 | 9 | 5 |
| 3e | Drinking water facility | 13 | 6 | 4 | 2 |
| 3f | Washroom Cleanliness and maintenance | 11 | 2 | 8 | 4 |
| 3g | Green Campus | 12 | 5 | 5 | 3 |
| 3h | Sports Facilities | 11 | 4 | 7 | 3 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 09 | 2 | 9 | 5 |
| 3j | Response to students' grievances | 10 | 6 | 7 | 2 |

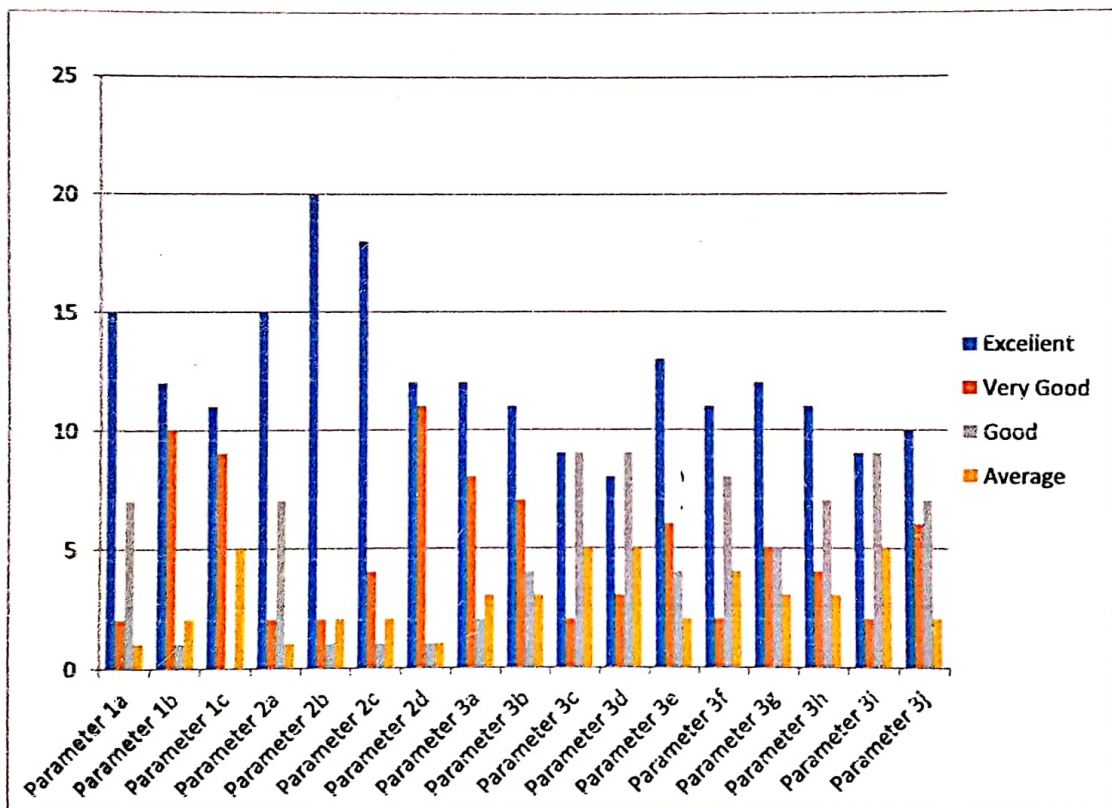

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2021-22

Graphical analysis of feedback collected from the students of PGDCA



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2021-22

M.A.(History)

Category : Students' Feedback on Curriculum, Academic Performance and Ambience

Total number of Students' recorded feedback : 37(Odd& Even sem)

Total number of parameters/ questions : 17

Feedback Type : Offline

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|--------------------------------|---|-----------|-----------|------|---------|
| 1a | Content of the course encourages extra learning / self- learning. | 25 | 8 | 3 | 1 |
| 1b | Courses in the curriculum promote entrepreneurships and enabled students to initiate start-ups. | 12 | 18 | 6 | 1 |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 21 | 10 | 6 | 0 |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | 16 | 15 | 6 | |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 14 | 18 | 5 | |
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 17 | 16 | 3 | 1 |

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| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 14 | 11 | 12 | |
|-------------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE & FACILITIES | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 3a | Class room –Infrastructure | 24 | 11 | 2 | 0 |
| 3b | Infrastructure used in laboratories for performing experiments. | 9 | 24 | 4 | 0 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 24 | 7 | 6 | 0 |
| 3d | Canteen facilities | 12 | 15 | 9 | 1 |
| 3e | Drinking water facility | 9 | 20 | 7 | 1 |
| 3f | Washroom Cleanliness and maintenance | 14 | 16 | 5 | 2 |
| 3g | Green Campus | 16 | 17 | 3 | 1 |
| 3h | Sports Facilities | 15 | 17 | 5 | 0 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 14 | 19 | 4 | 0 |
| 3j | Response to students' grievances | 14 | 18 | 5 | 0 |

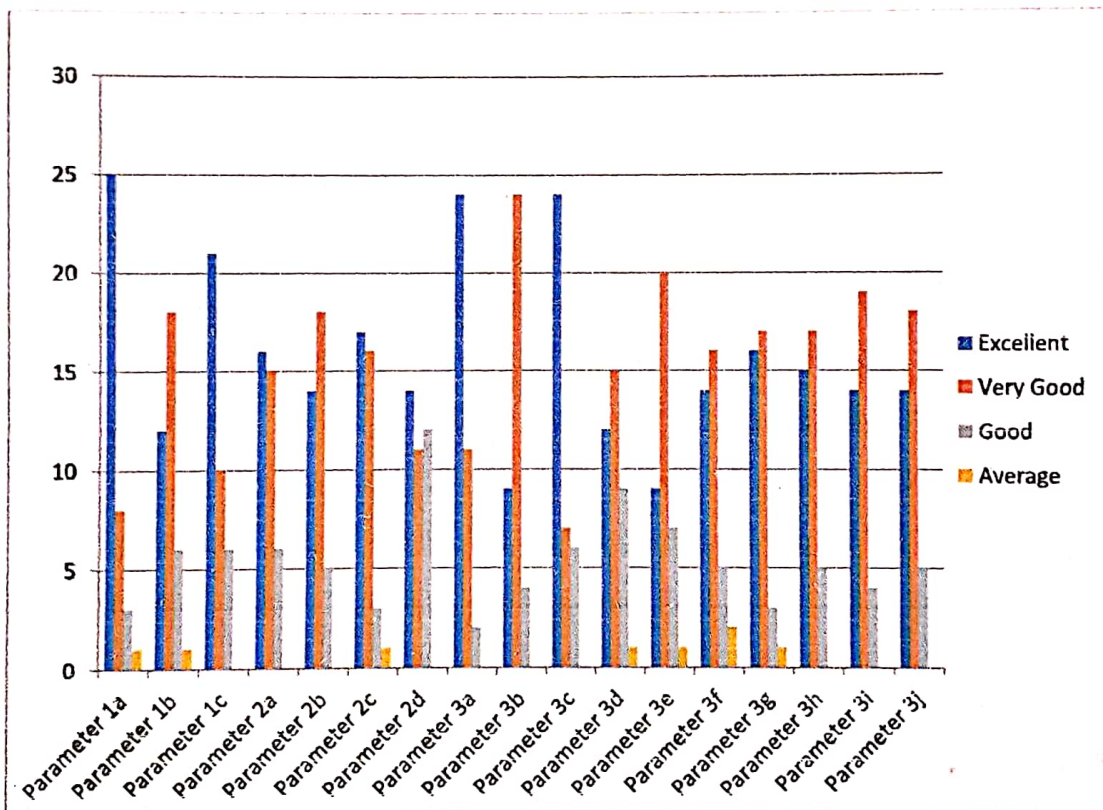

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Graphical analysis of feedback collected from the students of M.A.(History)



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2021-22**M.Com.****Category : Students' Feedback on Curriculum, Academic Performance and Ambience****Total number of Students' recorded feedback : 33(Odd& Even sem)****Total number of parameters/ questions : 17****Feedback Type : Offline**

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|--------------------------------|---|-----------|-----------|------|---------|
| 1a | Content of the course encourages extra learning / self- learning. | 21 | 8 | 3 | 1 |
| 1b | Courses in the curriculum promote entrepreneurships and enabled students to initiate start-ups. | 12 | 14 | 6 | 1 |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 19 | 10 | 4 | 0 |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | 20 | 19 | 4 | 0 |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 19 | 11 | 3 | 0 |
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 15 | 14 | 4 | 0 |

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| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 20 | 13 | 0 | 0 |
|-------------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE & FACILITIES | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 3a | Class room –Infrastructure | 24 | 8 | 1 | 0 |
| 3b | Infrastructure used in laboratories for performing experiments. | 17 | 8 | 8 | 0 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 24 | 7 | 2 | 0 |
| 3d | Canteen facilities | 12 | 12 | 6 | 3 |
| 3e | Drinking water facility | 13 | 10 | 5 | 5 |
| 3f | Washroom Cleanliness and maintenance | 16 | 14 | 2 | 1 |
| 3g | Green Campus | 20 | 11 | 2 | 0 |
| 3h | Sports Facilities | 17 | 8 | 5 | 3 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 18 | 14 | 1 | 0 |
| 3j | Response to students' grievances | 17 | 16 | 0 | 0 |

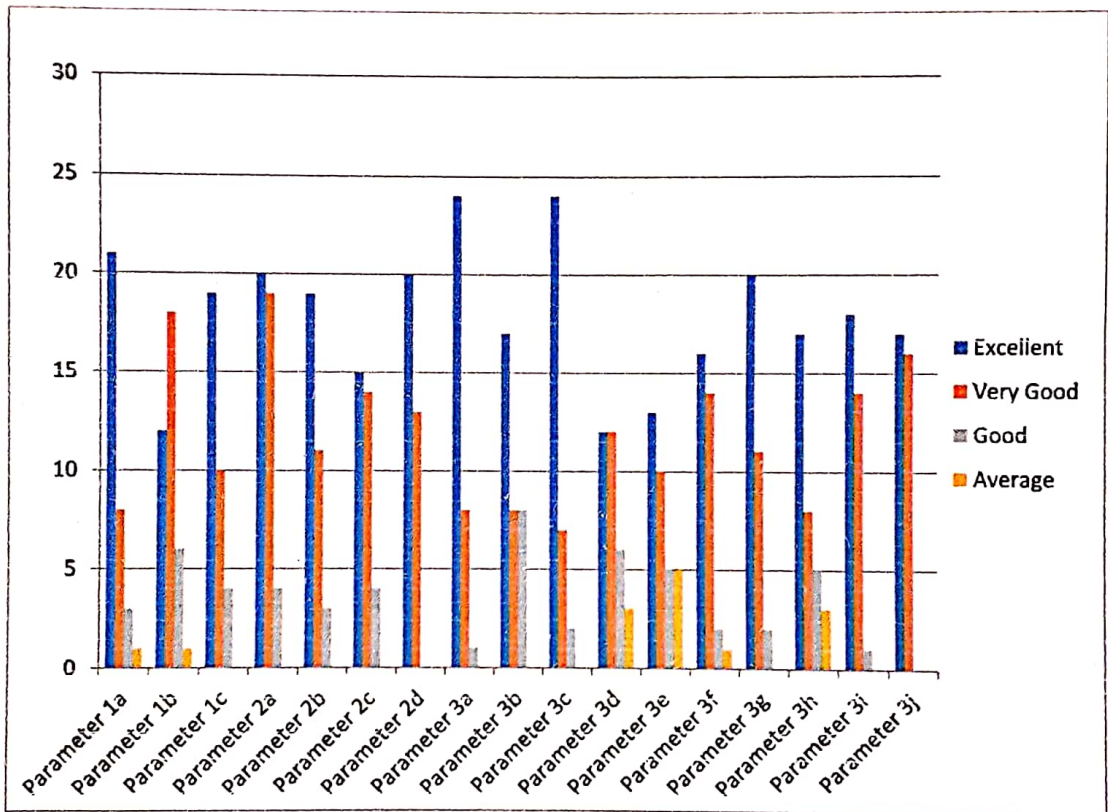

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2021-22

Graphical analysis of feedback collected from the students of M.Com



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2021-22

M.Sc.(CS)

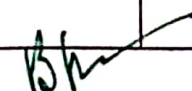
Category : Students' Feedback on Curriculum, Academic Performance and Ambience

Total number of Students' recorded feedback : 14(Odd & Even sem)


Total number of parameters/ questions : 17

Feedback Type : Offline

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|--------------------------------|---|-----------|-----------|------|---------|
| 1a | Content of the course encourages extra learning / self- learning. | 7 | 5 | 1 | 1 |
| 1b | Courses in the curriculum promote entrepreneurship and enabled students to initiate start-ups. | 5 | 9 | 0 | 0 |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | 10 | 3 | 1 | 0 |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | 11 | 2 | 1 | 0 |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | 9 | 4 | 1 | 0 |
| 2c | Remedial classes and other activities to improve the performance of weak learners. | 8 | 2 | 2 | 2 |


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| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | 11 | 3 | 0 | 0 |
|-------------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE & FACILITIES | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 3a | Class room –Infrastructure | 9 | 4 | 1 | 0 |
| 3b | Infrastructure used in laboratories for performing experiments. | 8 | 4 | 2 | 0 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 9 | 4 | 1 | 0 |
| 3d | Canteen facilities | 7 | 5 | 2 | 1 |
| 3e | Drinking water facility | 8 | 4 | 1 | 1 |
| 3f | Washroom Cleanliness and maintenance | 7 | 6 | 1 | 0 |
| 3g | Green Campus | 10 | 4 | 0 | 0 |
| 3h | Sports Facilities | 8 | 3 | 2 | 1 |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | 11 | 3 | 0 | 0 |
| 3j | Response to students' grievances | 10 | 3 | 1 | 0 |

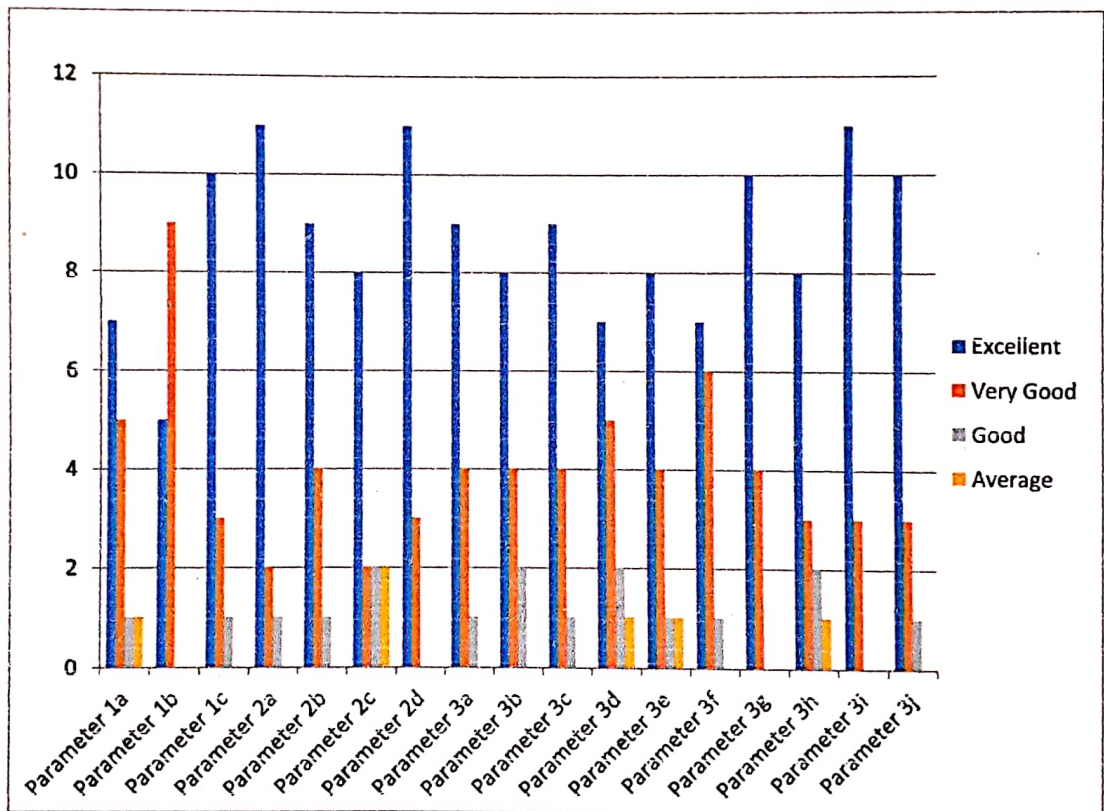

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GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)

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2021-22

Graphical analysis of feedback collected from the students of M.Sc.



[Signature]
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2021-22


Category : Alumni Feedback on Curriculum, Academic Performance and Ambience

Total number of Students' recorded feedback : 285

Total number of parameters/ questions : 14

Feedback Type : Offline

| 1.CURRICULUM & ACADEMIC PERFORMANCE | | | | | |
|-------------------------------------|--|---------------|---------------|----------|-------------|
| S.No. | Parameter | Excellent (A) | Very Good (B) | Good (C) | Average (D) |
| 1a | College/ Institution organized various curricular and extra-curricular activities for overall development of students | 120 | 112 | 32 | 21 |
| 1b | Curriculum studied by you provided ample scope for overall skill development | 116 | 101 | 55 | 13 |
| 1c | Evaluation Mechanism followed by the college. | 88 | 110 | 70 | 17 |
| 1d | Teachers used tools such as power point presentations, quizzes, seminars , group discussions etc. for effective curriculum delivery. | 79 | 108 | 49 | 49 |
| 2.AMBIANCE & FACILITIES | | | | | |
| S.No. | Parameter | Excellent (A) | Very Good (B) | Good (C) | Average (D) |
| 2a | Class room -Infrastructure | 170 | 69 | 24 | 22 |
| 2b | Infrastructure used in laboratories for performing experiments. | 97 | 129 | 49 | 10 |
| 2c | Library resources such as books, competitive magazines, journals , e-books | 97 | 97 | 78 | 13 |
| 2d | Canteen facilities | 85 | 75 | 39 | 86 |
| 2e | Drinking water facility | 122 | 100 | 47 | 16 |
| 2f | Washroom Cleanliness and maintenance | 89 | 74 | 85 | 37 |
| 2g | Green Campus | 99 | 83 | 75 | 28 |
| 2h | Sports Facilities | 80 | 89 | 52 | 64 |
| 2i | Overall Atmosphere of the Institute was conducive to bring out best from you. | 105 | 99 | 46 | 35 |
| 2j | Response to students' grievances | 99 | 77 | 67 | 42 |

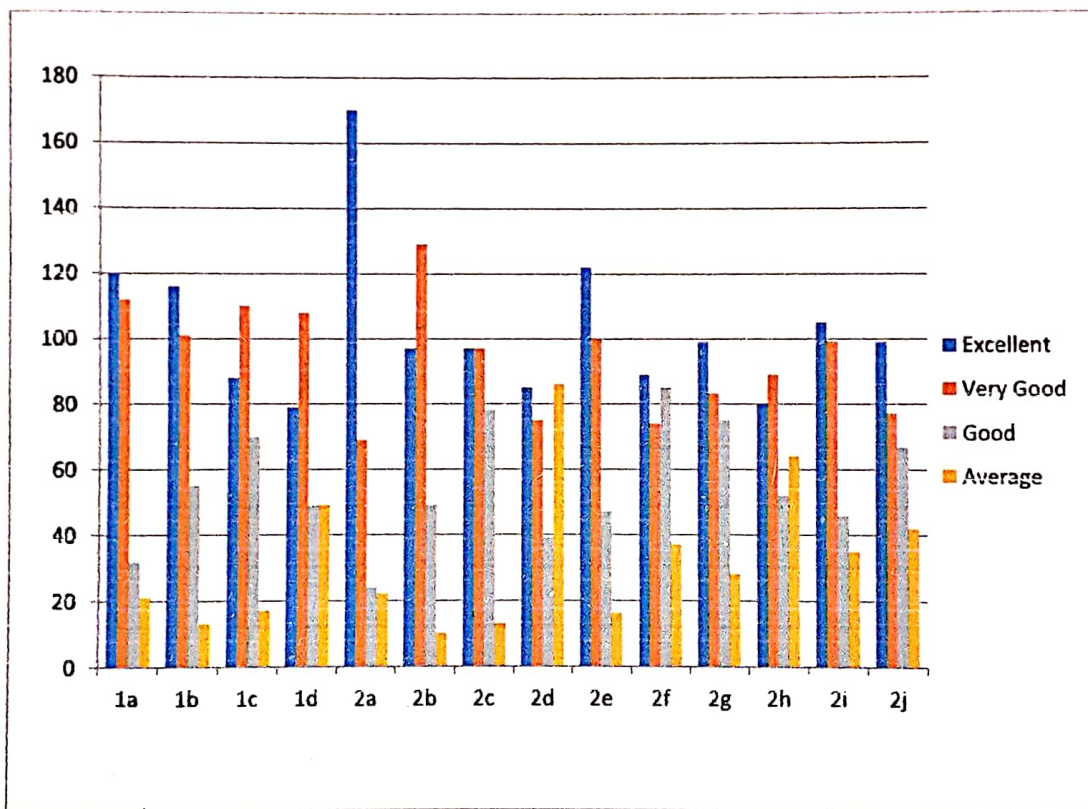

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2021-22

Graphical analysis of feedback collected from the Alumni



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2021-22

Category : Teachers' Feedback on Curriculum, Academic Performance and Ambience

Total number of Teachers recorded feedback : 24

Total number of parameters/ questions : 15


Feedback Type : Offline

| 1. CURRICULUM | | | | | |
|--|--|-----------|-----------|------|---------|
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 1a | Aims and objectives of the syllabi are well defined and clear to teachers and students. | 15 | 4 | 3 | 2 |
| 1b | The course/syllabus has good balance between theory and application. | 8 | 13 | 2 | 1 |
| 1c | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 12 | 11 | 1 | 0 |
| 2. ACADEMIC PERFORMANCE OF THE INSTITUTION | | | | | |
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 2a | Usage of participatory and innovative teaching-learning methodologies for the students like ICT tools, Guest/ Extension Lectures, Seminars, Quizzes, Debates, Declamations etc . | 18 | 6 | 0 | 0 |

B/K
Principal

Government College 28 | Page
Chhachhrauli (Y.N.R.)

| 2b | Remedial classes and other activities to improve the performance of weak learners. | 17 | 6 | 1 | 0 |
|-----------------------------------|---|-----------|-----------|------|---------|
| 2c | Your level of satisfaction with the amenities, and assistance available at the college for Extra-curricular activities. | 20 | 2 | 2 | 0 |
| 3. AMBIENCE AND FACILITIES | | | | | |
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 3a | Class room -Infrastructure | 19 | 5 | 0 | 0 |
| 3b | Infrastructure used in laboratories for performing experiments. | 18 | 4 | 1 | 1 |
| 3c | Library resources such as books, competitive magazines, journals , e-books | 15 | 4 | 2 | 3 |
| 3d | Canteen facilities | 14 | 6 | 2 | 2 |
| 3e | Drinking water facility | 13 | 7 | 2 | 2 |
| 3f | Washroom Cleanliness and maintenance | 16 | 4 | 2 | 2 |
| 3g | Green Campus | 20 | 4 | 0 | 0 |
| 3h | Overall Atmosphere of the Institute is conducive to bring out best from you. | 19 | 4 | 1 | 0 |
| 3i | Institute responds timely to your grievances to your satisfaction | 18 | 3 | 2 | 1 |

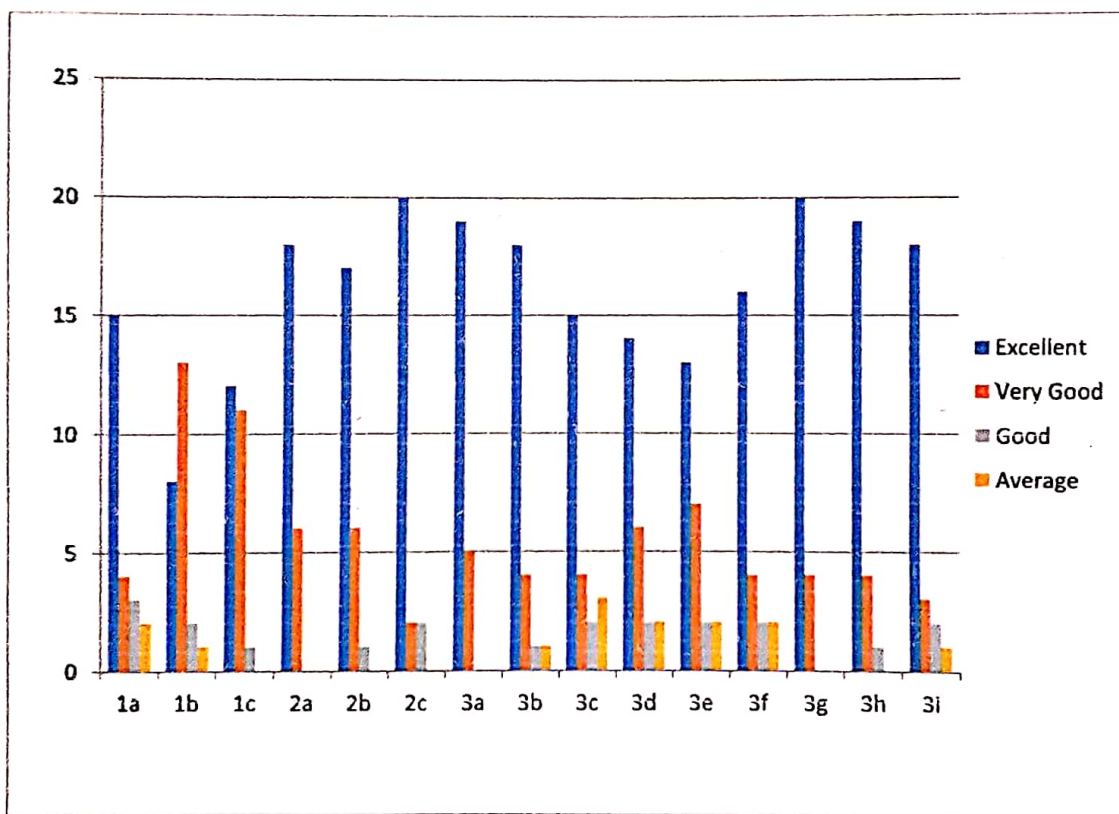

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2021-22

Graphical analysis of feedback collected from the Teachers



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2021-22

Category : Employers' Feedback Form

Total number of Employer recorded feedback : 05

Feedback Type : On-line

Feedback link:

<https://forms.gle/Uz3r1yswMJt62f1u5>

| A) How satisfied are you with the student's work performance in each of these areas | | | | | |
|--|--|----------------------|----------------------|-----------------|--------------------|
| S.no. | Particulars | Excellent (A) | Very Good (B) | Good (C) | Average (D) |
| 1 | Communication Skills | 02 | 03 | 00 | 00 |
| 2 | Decision Making Skills | 01 | 02 | 02 | 00 |
| 3 | Problem solving skills | 01 | 02 | 01 | 01 |
| 4 | Punctuality | 03 | 01 | 01 | 00 |
| 5 | Teamwork | 03 | 01 | 01 | |
| 6 | Leadership Skills | 02 | 00 | 01 | 02 |
| 7 | Ability to learn new thing | 02 | 00 | 03 | 00 |
| 8 | Contribution in development of organisation | 01 | 02 | 02 | 00 |
| 9 | Ability to take initiative | 02 | 00 | 03 | 00 |
| 10 | Ability to face workplace challenges | 01 | 02 | 02 | 00 |

| | | | | | |
|---|---|-----------|----------|-----------------------|----|
| 11 | Planning and organisation skills | 02 | 01 | 02 | 00 |
| 12 | Technical skills | 01 | 02 | 02 | 00 |
| 13 | Relationship with peers, seniors and subordinates | 02 | 02 | 01 | 00 |
| 14 | Involvement in social activities | 01 | 02 | 02 | 00 |
| 15 | Ability to take extra responsibility as and when required | 02 | 00 | 03 | 00 |
| B) Questions about curriculum of the college | | | | | |
| S.no. | Particulars | Agree | Neutral | Need more improvement | |
| 1 | The curriculum is relevant and at par with the expectations of recruiter | 05 | 00 | 00 | |
| 2 | The curriculum develops necessary Logical ability in the students | 05 | 00 | 00 | |
| 3 | The curriculum develops necessary employability skills in the students | 05 | 00 | 00 | |
| C) | Would you prefer to recruit more students from Government College Chhachhrauli in the future? | Yes 05 | No 00 | | |

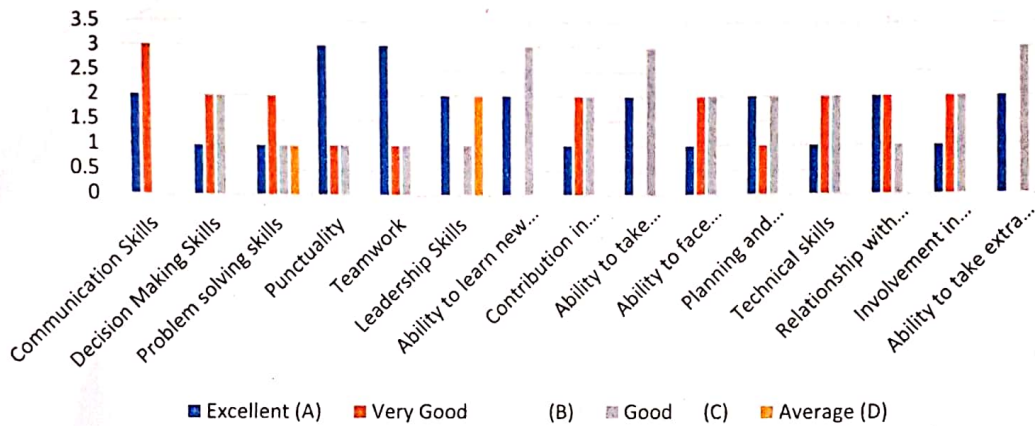
[Signature]
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and 12(B) of the UGC Act, 1956)

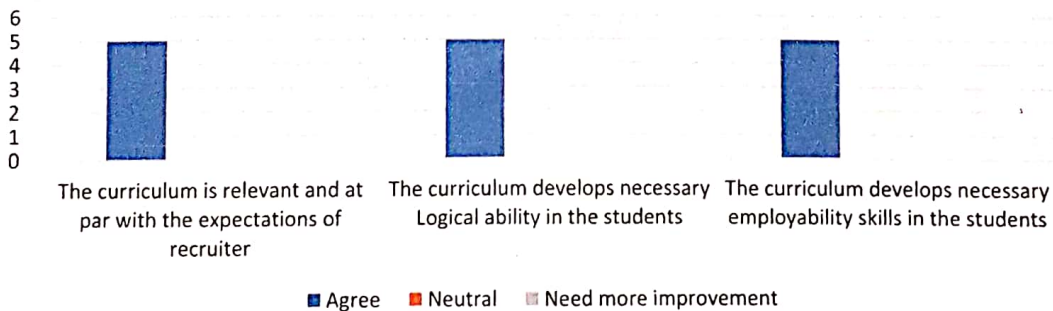
2021-22

Graphical analysis of feedback collected from the Employers

A) How satisfied are you with the student's work performance in each of these areas



B) Questions about the Curriculum of the College



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2021-22

ANNEXURE-A

GOVERNMENT COLLEGE, CHHACHHRAULI (YAMNUNA NAGAR)

(Affiliated to Kurukshetra University, Kurukshetra & recognized under section 2 (f) and 12(B) of the UGC Act, 1956)

FEEDBACK FORM FOR STUDENTS

(On Curriculum, Academic Performance & Ambience of the Institution)

Academic year: 2021-22

Stream: ARTS/ COMMERCE/ SCIENCE ✓

Computer

Semester: 1st & 2nd Sem.

Subject: BCA (Computer)

Please give your valuable feedback on curriculum, academic performance and ambience of the institution. The information provided by you will be kept confidential and will be used as important feedback for the quality improvement of the institution.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4.

| | | Excellent(4) | Very Good(3) | Good(2) | Average(1) |
|--------------------------------|---|--------------|--------------|---------|------------|
| 1. CURRICULUM | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 1a | Content of the course encourages extra learning / self- learning. | | ✓ | | |
| 1b | Courses in the curriculum . promote entrepreneurships and enabled students to initiate start-ups. | ✓ | | | |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | ✓ | | | |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | ✓ | | | |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | ✓ | | | |


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| | | | | | |
|----|---|---|---|--|--|
| 2c | Remedial classes and other activities to improve the performance of weak learners. | | ✓ | | |
| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures, Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | ✓ | | | |

3. AMBIENCE & FACILITIES

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|-------|--|-----------|-----------|------|---------|
| 3a | Class room - Infrastructure | ✓ | | | |
| 3b | Infrastructure used in laboratories for performing experiments. | | ✓ | | |
| 3c | Library resources such as books, competitive magazines, journals, e-books | ✓ | | | |
| 3d | Canteen facilities. | ✓ | | | |
| 3e | Drinking water facility | ✓ | | | |
| 3f | Washroom Cleanliness and maintenance | ✓ | | | |
| 3g | Green Campus | | ✓ | | |
| 3h | Sports Facilities | | ✓ | | |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | ✓ | | | |
| 3j | Response to students' grievances | ✓ | | | |

Any suggestion _____

Name (optional) _____

Kirti

[Signature]
Principal
Government College
Chhachhra (YNR)

GOVERNMENT COLLEGE, CHHACHHRAULI (YAMNUNA NAGAR)

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FEEDBACK FORM FOR STUDENTS

(On Curriculum, Academic Performance & Ambience of the Institution)

Academic year:2021-22

Semester: IV

Stream: ARTS/ COMMERCE/ SCIENCE

Subject: Computer Science

Please give your valuable feedback on curriculum, academic performance, and ambience of the institution. The information provided by you will be kept confidential and will be used as important feedback for the quality improvement of the institution.

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4.

| | | Excellent(4) | Very Good(3) | Good(2) | Average(1) |
|--------------------------------|---|--------------|--------------|---------|------------|
| 1. CURRICULUM | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 1a | Content of the course encourages extra learning/ self- learning. | | | ✓ | |
| 1b | Courses in the curriculum promote entrepreneurship and enabled students to initiate start-ups. | | | | ✓ |
| 1c | The curriculum provides enough scope for Laboratory work, Field visits. (Experiential learning). | | | | ✓ |
| 2. ACADEMIC PERFORMANCE | | | | | |
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Are syllabi covered in time? | | | ✓ | |
| 2b | Methodology adopted for internal assessment like unit tests / sessional, assignments submissions are conducted in time? | | | ✓ | |


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| | | | | | |
|----|---|--|--|---|---|
| 2c | Remedial classes and other activities to improve the performance of weak learners. | | | | ✓ |
| 2d | Opportunities for Co-curricular activities such as Guest / Extension Lectures ,Seminars, Quizzes, Debates, Declamations, Cultural and Sports activities | | | ✓ | |

3. AMBIENCE & FACILITIES

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|-------|--|-----------|-----------|------|---------|
| 3a | Class room -Infrastructure | | | ✓ | |
| 3b | Infrastructure used in laboratories for performing experiments. | | | ✓ | |
| 3c | Library resources such as books, competitive magazines, journals , e-books | | | ✓ | |
| 3d | Canteen facilities | | | | ✓ |
| 3e | Drinking water facility | | | | ✓ |
| 3f | Washroom Cleanliness and maintenance | | | | ✓ |
| 3g | Green Campus | | | ✓ | |
| 3h | Sports Facilities | | | | ✓ |
| 3i | Overall Atmosphere of the Institute is conducive to bring out best from you. | | | ✓ | |
| 3j | Response to students' grievances | | | | ✓ |

Any suggestion cooking facilities like warming of bed for students with serious illness.

Name (optional) YATIN


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ART
21-22

GOVERNMENT COLLEGE, CHHACHHRAULI (YAMNUNA NAGAR)
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gchhachhrauliiinformation@gmail.com
Ph: 01732-276580

ALUMNI FEEDBACK FORM

(On Curriculum, Academic Performance & Ambience of the Institution)

We are glad that you have spent valuable years pursuing courses of your choice at Government College, Chhachhrauli. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and overall ambience of the institution.


ESSENTIAL DETAILS

| | | | |
|-------------------------|------------|------------|---------|
| Alumni Name | BABLI | | |
| Father's Name | RAMNATH | | |
| Date of Birth(DD/MM/YY) | 25/10/1999 | | |
| Year of Passing out | 2022 | Department | History |
| Mobile No. | 9306654410 | | |
| Present Organization | B.Ed. | | |
| Designation | | | |

| | | | | |
|--|-------------------------------------|--------------------------|--|--|
| Do you feel proud to be associated with Government College, Chhachhrauli as an Alumni? | Yes | No | | |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4.

| | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|
| Excellent(4) | Very Good(3) | Good(2) | Average(1) |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |


Principal
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Chhachhrauli (YNR)

1. CURRICULUM & ACADEMIC PERFORMANCE

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|-------|--|-----------|-----------|------|---------|
| 1b | College/ Institution organized various curricular and extra-curricular activities for overall development of students | | / | | |
| 1c | Curriculum studied by you provided ample scope for overall skill development | ✓ | | | |
| 1d | Evaluation Mechanism followed by the college. | / | | | |
| 1e | Teachers used tools such as power point presentations, quizzes, seminars , group discussions etc. for effective curriculum delivery. | | ✓ | | |

2. AMBIENCE & FACILITIES

| S.No. | Parameters | Excellent | Very Good | Good | Average |
|-------|---|-----------|-----------|------|---------|
| 2a | Class room -Infrastructure | ✓ | | | |
| 2b | Infrastructure used in laboratories for performing experiments. | / | | | |
| 2c | Library resources such as books, competitive magazines, journals , e-books | / | | | |
| 2d | Canteen facilities | / | | | |
| 2e | Drinking water facility | / | | | |
| 2f | Washroom Cleanliness and maintenance | / | | | |
| 2g | Green Campus | / | | | |
| 2h | Sports Facilities | / | | | |
| 2i | Overall Atmosphere of the Institute was conducive to bring out best from you. | / | | | |
| 2j | Response to students' grievances | / | | | |

Suggestion for improvements:

Need to work for cleanliness

Date: 23/12/22
Signature: Baber

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Chhachhrauti (Y.N.R.)

AKF
21-22

GOVERNMENT COLLEGE, CHHACHHRAULI(YAMNUNA NAGAR)

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gcchhachhrauliinformation@gmail.com
Ph: 01732-276580

ALUMNI FEEDBACK FORM

(On Curriculum, Academic Performance & Ambience of the Institution)

We are glad that you have spent valuable years pursuing courses of your choice at Government College, Chhachhrauli. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the College. Your valuable inputs will be of great use to improve the quality of our academic programs and overall ambience of the institution.

ESSENTIAL DETAILS

| | | | |
|-------------------------|------------|------------|---------|
| Alumni Name | Raveena | | |
| Father's Name | Ompal | | |
| Date of Birth(DD/MM/YY) | 1/4/1997 | | |
| Year of Passing out | 2022 | Department | History |
| Mobile No. | 9719158857 | | |
| Present Organization | --- | | |
| Designation | | | |

| | | | | |
|--|-------------------------------------|-------------------------------------|----|--|
| Do you feel proud to be associated with Government College, Chhachhrauli as an Alumni? | Yes | | No | |
| | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |

Directions: Please indicate your level of satisfaction with the following statement by selecting a score between 1 and 4.

| | | | |
|--|--------------|---------|------------|
| Excellent(4) <input checked="" type="checkbox"/> | Very Good(3) | Good(2) | Average(1) |
|--|--------------|---------|------------|

Blk
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Chhachhrauli (Y.N.)

| 1. CURRICULUM & ACADEMIC PERFORMANCE | | | | | |
|--------------------------------------|---|-----------|-----------|------|---------|
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 1b | College/ Institution organized various curricular and extra-curricular activities for overall development of students | ✓ | | | |
| 1c | Curriculum studied by you provided ample scope for overall skill development | | | | ✓ |
| 1d | Evaluation Mechanism followed by the college. | | | ✓ | |
| 1e | Teachers used tools such as power point presentations, quizzes, seminars, group discussions etc. for effective curriculum delivery. | | ✓ | | |

| 2. AMBIENCE & FACILITIES | | | | | |
|--------------------------|---|-----------|-----------|------|---------|
| S.No. | Parameters | Excellent | Very Good | Good | Average |
| 2a | Class room -Infrastructure | ✓ | | | |
| 2b | Infrastructure used in laboratories for performing experiments. | | | ✓ | |
| 2c | Library resources such as books, competitive magazines, journals, e-books | ✓ | | | |
| 2d | Canteen facilities | | | ✓ | |
| 2e | Drinking water facility | | | ✓ | |
| 2f | Washroom Cleanliness and maintenance | | | | |
| 2g | Green Campus | | ✓ | | |
| 2h | Sports Facilities | | | ✓ | |
| 2i | Overall Atmosphere of the Institute was conducive to bring out best from you. | | | ✓ | |
| 2j | Response to students' grievances | ✓ | | | |

Suggestion for improvements:

B. Ed, M.A. Economics

Date: 23/12/22
Signature: Raveera


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FEEDBACK FORM FOR TEACHERS

(On Curriculum, Academic Performance & Ambience of the Institution)

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, aca. The information provided by you will be kept confidential and will be used as a important feedback for quality improvement of the programme of studies & institution.

Directions: Please indicate your level of satisfaction with the following statements by choosing a score between 1 and 4

| | | | |
|--------------|--------------|---------|------------|
| Excellent(4) | Very good(3) | Good(2) | Average(1) |
|--------------|--------------|---------|------------|

| 1. CURRICULUM | | | | | |
|--|--|-----------|-----------|------|---------|
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 1a | Aims and objectives of the syllabi are well defined and clear to teachers and students. | ✓ | | | |
| 1b | The course/syllabus has good balance between theory and application. | ✓ | | | |
| 1c | The books prescribed/listed as reference materials are relevant, updated and appropriate. | ✓ | | | |
| 2. ACADEMIC PERFORMANCE OF THE INSTITUTION | | | | | |
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 2a | Usage of participatory and innovative teaching-learning methodologies for the students like ICT tools, Guest/ Extension Lectures, Seminars, Quizzes, Debates, Declamations etc . | ✓ | | | |
| 2b | Remedial classes and other activities to improve the performance of weak learners. | ✓ | | | |

[Signature]
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| 2c | Your level of satisfaction with the amenities, and assistance available at the college for Extra-curricular activities. | ✓ | | | |
|-----------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE AND FACILITIES | | | | | |
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 3a | Class room -Infrastructure | | ✓ | | |
| 3b | Infrastructure used in laboratories for performing experiments. | | ✓ | | |
| 3c | Library resources such as books, competitive magazines, journals , e-books | ✓ | | | |
| 3d | Canteen facilities | ✓ | | | |
| 3e | Drinking water facility | ✓ | | | |
| 3f | Washroom Cleanliness and maintenance | ✓ | | | |
| 3g | Green Campus | ✓ | | | |
| 3h | Overall Atmosphere of the Institute is conducive to bring out best from you. | ✓ | | | |
| 3i | Institute responds timely to your grievances to your satisfaction | ✓ | | | |

Any

suggestion.....
 Infrastructure w.r.t: I.C.T. tools, Computer system etc.
 needs to be enhanced.

Name(optional).....
 Ashok Bansal
 (ASHOK BANSAL)

Department(optional).....
 English


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FEEDBACK FORM FOR TEACHERS

(On Curriculum, Academic Performance & Ambience of the Institution)

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, aca. The information provided by you will be kept confidential and will be used as a important feedback for quality improvement of the programme of studies & institution.

Directions: Please indicate your level of satisfaction with the following statements by choosing a score between 1 and 4

| | | | |
|--------------|--------------|---------|------------|
| Excellent(4) | Very good(3) | Good(2) | Average(1) |
|--------------|--------------|---------|------------|

| 1. CURRICULUM | | | | | |
|--|--|-----------|-----------|------|---------|
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 1a | Aims and objectives of the syllabi are well defined and clear to teachers and students. | ✓ | | | |
| 1b | The course/syllabus has good balance between theory and application. | ✓ | | | |
| 1c | The books prescribed/listed as reference materials are relevant, updated and appropriate. | ✓ | | | |
| 2. ACADEMIC PERFORMANCE OF THE INSTITUTION | | | | | |
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 2a | Usage of participatory and innovative teaching-learning methodologies for the students like ICT tools, Guest/ Extension Lectures, Seminars, Quizzes, Debates, Declamations etc . | | ✓ | | |
| 2b | Remedial classes and other activities to improve the performance of weak learners. | | ✓ | | |



Principal
Government College
Chhachhrauli (Y.N.N.)

| 2c | Your level of satisfaction with the amenities, and assistance available at the college for Extra-curricular activities. | | ✓ | | |
|-----------------------------------|---|-----------|-----------|------|---------|
| 3. AMBIENCE AND FACILITIES | | | | | |
| S.NO | PARAMETERS | EXCELLENT | VERY GOOD | GOOD | AVERAGE |
| 3a | Class room -Infrastructure | | ✓ | | |
| 3b | Infrastructure used in laboratories for performing experiments. | | | | |
| 3c | Library resources such as books, competitive magazines, journals, e-books | | ✓ | | |
| 3d | Canteen facilities | | ✓ | | |
| 3e | Drinking water facility | ✓ | | | |
| 3f | Washroom Cleanliness and maintenance | ✓ | | | |
| 3g | Green Campus | | ✓ | | |
| 3h | Overall Atmosphere of the Institute is conducive to bring out best from you. | | ✓ | | |
| 3i | Institute responds timely to your grievances to your satisfaction | | ✓ | | |

Any suggestion..... facilities of e-Books, reference books should be enhanced. Canteen facilities should be improved.....

Name(optional)..... Vinod Sharma

Department(optional)..... Commerce


 Principal
 Government College
 Chhachhrauti (YNR.)

Employer Feedback Form for Government College Chhachhrauli (Yamuna Nagar) Haryana

Dear Employer

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us improve the Institute further and give you better employees in nearby future.

Email *

shikha.johri@uthinkable.co

Name of the Employer *

Unthinkable Solutions

How satisfied are you with the student's work performance in each of these areas (Please mark the candidate as 'Excellent', 'Very Good', 'Good', 'Average', or 'Poor')

| | Excellent | Very Good | Good | Average | Poor |
|---|-----------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Communication Skills | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Decision Making Skills | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem solving skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Punctuality | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teamwork | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership Skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Ability to learn new thing | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Contribution in development of organisation | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to take initiative | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to face workplace challenges | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Planning and organisation skills | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technical skills | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Relationship with peers, seniors and subordinates

Involvement in social activities

Ability to take extra responsibility as and when required

There are some questions about the Curriculum of the College. Choose the appropriate option against each question *

1= Agree, 2=Neutral, 3=Need More Improvement

1

2

3

The curriculum is relevant and at par with the expectations of recruiter

The curriculum develops necessary Logical ability in the students

The curriculum develops necessary employability skills in the students

Would you prefer to recruit more students from Government College Chhachhrauli in the future? *

YES

NO

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