

**GOVERNMENT COLLEGE, CHHACHHRAULI (YAMUNA NAGAR)**

(Affiliated to Kurukshetra University, Kurukshetra & recognized under section 2 (f)  
and 12(B) of the UGC Act,1956)

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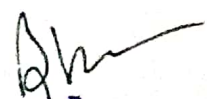
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## **ACTION TAKEN REPORT**

**(Based on feedback collected from students, teachers, alumni & employers)**

**2019-20**

  
Principal  
Government College  
Chhachhrauli (N.N.)

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**2019-20**

**Summary of Recommendations & Action Taken report based on feedback received from various stakeholders (Students, Teachers, Alumni, Employers)**

As per directions of IQAC, a feedback committee was constituted under the aegis of NACC to collect feedback on curriculum, teaching learning and evaluation from various stakeholders viz students, teachers, alumni and Employers. Feedback collected from various stakeholders was analysed by the committee and submitted to IQAC.

IQAC shared the feedback with various departments/ cells and conducted meetings with to frame a proper action plan on the feedback received from various stakeholders.

**Recommendations Proposed on the basis of feedback analysis**

- To promote entrepreneurship, Value added or Add-on certificate courses should be introduced.
- More emphasis on Laboratory work, Field visits should be given.
- Infrastructure in laboratories for performing experiments should be increased.
- Orientation program for students of first year should be conducted.
- Opportunities for Co-curricular activities such as Guest / Extension Lectures, Seminars, Quizzes, Debates, Declamations should be enhanced for overall development of students.
- Increment in Sports facilities is required.
- More scope for Experiential learning /field work should be provided to the students as per the needs of curriculum.
- E- resource lab should be set up in the college.
- Class room infrastructure like projectors, smart class rooms, seminar rooms should be amplified for better curriculum delivery.
- Mentor-mentee meetings need to be organized to counsel students for regularity and to follow code of conduct.

**The college IQAC tried to implement the action plan in the present session and incorporated the same in the work strategies for the upcoming session.**

  
Convener, IQAC

  
PRINCIPAL



**2019-20**

**Action taken on the basis of feedback received from students, teachers, alumni and Employers**

- IQAC directed the heads of concerned departments to design value added courses to address the needs of students.
- Orientation program for students of first year was conducted to make them aware of various committees, schemes of government, scholarships etc.
- Faculty was instructed to stress on the laboratory work particularly for the students of Bachelor of Sciences & BCA so as to connect theory with practical.
- Extra curricular activities such as extension lectures, competitions, seminars, quizzes were organised by various cells/ committees / departments to fulfil the objective of extra learning through curriculum.
- For skill enhancement and career planning among students, extension lecture on Career Planning, Team Building Skills and Women Entrepreneurship Leadership Skills was organized on 18<sup>th</sup> September, 2019.
- various extension activities like celebration of International Yoga day, Blood donation camps, swachhta camps, Tree plantation drives, awareness on women rights, awareness talks on Road safety issues, Crop residue management, sexual harassment, Nutrition, Mental health and Drug abuse health issues like Anemia, Thalassemia, AIDS etc. conducted by various departments/ cells/ committees
- Faculty members were instructed to make proper lesson plan, use ICT tools and e- content for improved curriculum delivery.
- For enhanced experiential learning, following steps were taken
  - d) collection trips, field visits to Zoological Park and Fishery, industrial visits were conducted by Life Science and commerce department.
  - e) Science students ( Physics, chemistry, botany, zoology, computers) were motivated to prepare working models in science exhibition held at college, district as well as state levels.
  - f) Field visit to river, polluted site were also conducted for students of arts and commerce stream.
- Mentor-mentee meetings were held periodically to counsel students for regularity, better performance and to follow code of conduct.

  
Convener, IQAC

  
PRINCIPAL