Government College, Chhachhrauli Summary of Lesson Plan

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Name of Teacher: Dr. Ritu Academic Session:2023-24

Class: BCA. 1st Semester: 2nd Subject:English (Major)

Unit	Topic/Chapters to be covered	Duration	Assignment and Tests
1	Introduction to Prose and Composition	14 Feb. to 16 Feb.	
1	Of Studies- Francis Bacon Letter /Application Writing	17 Feb. to 24 Feb.	
2	Dream Children: A Reverie- Charles Lamb E-Mail Writing	26 Feb. to 2 March	
2	Tolerance-E.M. Forster Notice Writing	4 March to 9 March	
3	Gandhi and Western World - Louis Fischer Resume Writing	11 March to 16 March	
3	Public Transport in London and Delhi- Nirad C. Chaudhuri Precis	18 March to 22March	
	Holi Break	23 March to 31 March	
4	My Education Outlook-R.K. Narayan Water: The Elixir of Life Story Writing	1 April to 6	
4	Great Books Born Out of Great Minds -A.P.J. Abdul Kalam	8 April to 13	
4	Female Orators - Joseph Addison The Gandhian Outlook - S. Radhakrishnan	15 April to 20	Test 6
5	Revision	22 April to 30	

Summary of Lesson Plan

Name of Teacher: Dr. Ritu Academic Session:2023-24

Class: BCA I, B.Sc I, B.A I & B.Com I Semester: II Subject: AEC(English)

Unit	Topic/Chapters to be covered	Duration	Assignment and Tests
1	Introduction to Sounds In English language	12-18 Feb	
1	Phonetic symbols and their understanding through a dictionary (Oxford Advanced Learner's Dictionary)	19-25 Feb	
1	Transcribing one and two Syllable words in English	26Feb-3 Mar	
2	Developing Fluency in Speaking Skills	4-10 Mar	
2	Speech Making: Expository Speech	11-17 Mar	
2	Argumentative Speech Dialogues, Roles Plays and Group Discussions	18-24 Mar	
	HOLI Break	25-31 Mar	

3	Proper Use of Punctuation	1-7 April
3	Proper use of Capitalization	8-14 April
4	Introduction to Tenses	15-21 April
5	Revision of all Units	22-30 April

Summary of Lesson Plan

Name of Teacher: Dr. Ritu Academic Session:2023-24

Class: B.A I Semester: II, Sec. C Subject: VAC(Ethics)

Unit	Topic/Chapters to be covered	Duration	Assignment and Tests
1	Introduction to Value Education	14-18 Feb	
2	Classification of Value Education	19-25 Feb	
3	Human Values and Ethics	26Feb-3 Mar	
4	The Relevance of Human Values	4-10 Mar	
5	Integrated Personality and Well-Being	11-17 Mar	
6	Professional Ethics and Global Citizenship	18-24 Mar	
	HOLI Break	25-31 Mar	

7	Competency Based Education	1-7 April
8	Dayana and Yoga	8-14 April
9	Activities	15-21 April
	Revision of all Units	22-30 April

Summary of Lesson Plan

Name of Teacher: Dr. Ritu Academic Session:2023-24

Class: B.A. Semester: VI, Sec. D Subject: English

Sr. No.	TOPICS TO BE COVERED	PERIOD
1	Detailed Discussion about the Syllabus The Merchant of Venice (Play by : William Shakespeare) • Detailed Discussion about the Playwright, Play and different Acts &	01/01/24 to 15/01/24
	 Scenes of the Play The Merchant of Venice : Act- I (Scene-i) Textual Discussion and Discussion of the Questions as per the Pattern of University Examination One Word Substitution 	
2	The Merchant of Venice: Act- I (Scenes-ii & iii) Textual Discussion and Discussion of the Questions as per the Pattern of University Examination One Word Substitution	16/01/24 to 31/01/24
3	The Merchant of Venice: Act-II (Scenes-i, ii, iii & iv) • Textual Discussion and Discussion of the Questions as per the Pattern of University Examination • Developing Comprehension Skills (Reading and Comprehension)	01/02/24 to 15/02/24
4	The Merchant of Venice: Act-II (Scenes- v, vi, vii, viii & ix) • Textual Discussions and Discussion of the Questions as per the Pattern of University Examination • Precis	16/02/24 to 29/02/24

5	The Merchant of Venice: Act-III (Scenes-i, ii, iii, iv & v)	01/03/24
	 Textual Discussions and Discussion of the Questions as per the Pattern of University Examination Abstracting 	to 15/03/24
	• Summarising	
6	The Merchant of Venice: Act-IV (Scenes-I & ii)	16/03/24
	Textual Discussions and Discussion of the Questions as per the Pattern of University Examination	to 22/03/24
	Paraphrasing	
7	The Merchant of Venice: Act-V (Scene-i) • Textual Discussions and Discussion of the Questions as per the Pattern of University Examination	01/04/24 to 15/04/24
	• Correspondence	
8	Revision of Questions covering the entire syllabus as per the pattern of University Examination	16/04/24 onwards
	• Revision/Practice of the following Topics as per the pattern of University Examination:	
	(i) Developing Comprehension Skills (Reading and Comprehension)	
	(ii) Precis	
	(iii) Abstracting	
	(iv) Summarising	
	(v) Paraphrasing	
	(vi) One Word Substitution	
	(vii) Correspondence	

Summary of Lesson Plan

Name of Teacher: Ashok Bansal Academic Session:2023-24

Class: B.A. Semester: IV, Sec. A & D Subject: English

Sr.No	TOPICS TO BE COVERED	PERIOD
1	Phonetics : a) Transcription of words	01/01/24
		to
	b) Marking Primary Stress	15/01/24
2	Book : Centre Stage (one Act Plays)	16/01/24
	1 The Envey (by a Phage)	to
	1. The Envoy (by : Bhasa)	31/01/24
	a) Detailed Discussion about the Playwright, Play and the Role of different characters	
	including Textual Discussion and Explanations	
	b) Discussion of very Short Answer Type Questions, Short Answer Type Questions and	
	Long Answer Type Questions as per the Pattern of University Examination	
	c) Antonyms, Synonyms given at the end of the Play	
	d) Vocabulary exercises given at the end of the Play	
	e) Practice: (i) Transcription of the Words (ii) Marking Primary Stress	
	f) Extended Language Skills A) Antonyms, and Synonyms	
3	Book : Centre Stage (one Act Plays)	01/02/24
	2. The Swan Song (by : Anton Chekhov)	to
	2. The Swan Song (by . Anton Chekhov)	15/02/24
	a) Detailed Discussion about the Playwright, Play and the Role of different characters	
	including Textual Discussion and Explanations	
	b) Discussion of very Short Answer Type Questions, Short Answer Type Questions and	
	Long Answer Type Questions as per the Pattern of University Examination	
	c) Antonyms, Synonyms given at the end of the Play	
	d) Vocabulary exercises given at the end of the Play	

f) Extended Language Skills	
3. The Monkey's Paw (by: W.W.Jacobs)	16/02/24
	to
a) Detailed Discussion about the Playwright, Play and the Role of difference of the Role of the Role of difference of the Role of	rent characters 29/02/24
including Textual Discussion and Explanations	
b) Discussion of very Short Answer Type Questions, Short Answer Type	e Questions and
Long Answer Type Questions as per the Pattern of University Examinati	ion
c) Antonyms, Synonyms given at the end of the Play	
d) Vocabulary exercises given at the end of the Play	
e) Practice: (i) Transcription of the Words (ii) Marking Primary Stress	s
f) Extended Language Skills	
5 4. Before Breakfast (by : Eugene O'Neill)	01/03/24
a) Detailed Discussion about the Playwright, Play and the Role of difference of the Role of difference of the Role	rent characters to
including Textual Discussion and Explanations	15/03/24
merdanig rextaal biseassion and explanations	
b) Discussion of very Short Answer Type Questions, Short Answer Type	Questions and
Long Answer Type Questions as per the Pattern of University Examinat	ion
c) Antonyms, Synonyms given at the end of the Play	
d) Vocabulary exercises given at the end of the Play	
e) Practice: (i) Transcription of the Words (ii) Marking Primary Stress	S
f) Extended Language Skills	
6 Tenses	16/03/24
A) Practice of the Passages for Translation (Hindi to English)	to
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B) Practice of the Passages for Translation (English to Hindi)	
7 5. The Sleepwalkers (by : Nissim Ezekiel)	01/04/24
a) Detailed Discussion about the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Play and the Role of difference at the Playwright, Pla	rent characters to
	15/04/24

	including Textual Discussion and Explanations	
	b) Discussion of very Short Answer Type Questions, Short Answer Type Questions and	
	Long Answer Type Questions as per the Pattern of University Examination	
	c) Antonyms, Synonyms given at the end of the Play	
	d) Vocabulary exercises given at the end of the Play	
	e) Practice: (i) Transcription of the Words (ii) Marking Primary Stress	
	f) Extended Language Skills	
8	A) Revision of Questions covering the entire syllabus as per the Pattern of	16/04/24
	University Examination	onwards
	B) Revision of all the topics discussed in the Textbook under the title	
	'Extended Language Skills' as per the Pattern of University Examination	
	C) Revision of Vocabulary Portion	
	D) Practice of (i) Transcription of the Words (ii) Marking Primary Stress as	
	per the Pattern of University Examination	
	E) Practice: Translation passages (Hindi to English) and (English to Hindi)	
	as per the Pattern of University Examination	

Summary of Lesson Plan

Name of Teacher: Ashok Bansal Academic Session:2023-24

Class : B.A. Semester : VI , Sec. A Subject : English

Sr. No.	TOPICS TO BE COVERED	PERIOD
1	Detailed Discussion about the Syllabus The Merchant of Venice (Play by : William Shakespeare) • Detailed Discussion about the Playwright, Play and different Acts & Scenes of the Play • The Merchant of Venice : Act- I (Scene-i) • Textual Discussion and Discussion of the Questions as per the Pattern of University Examination • One Word Substitution	01/01/24 to 15/01/24
2	The Merchant of Venice: Act- I (Scenes-ii & iii) Textual Discussion and Discussion of the Questions as per the Pattern of University Examination One Word Substitution	16/01/24 to 31/01/24
3	The Merchant of Venice: Act-II (Scenes-i, ii, iii & iv) • Textual Discussion and Discussion of the Questions as per the Pattern of University Examination • Developing Comprehension Skills (Reading and Comprehension)	01/02/24 to 15/02/24
4	The Merchant of Venice: Act-II (Scenes- v, vi, vii, viii & ix) • Textual Discussions and Discussion of the Questions as per the Pattern of University Examination • Precis	16/02/24 to 29/02/24

5	 The Merchant of Venice: Act-III (Scenes-i, ii, iii, iv & v) Textual Discussions and Discussion of the Questions as per the Pattern of University Examination Abstracting Summarising 	01/03/24 to 15/03/24
6	The Merchant of Venice: Act-IV (Scenes-I & ii) • Textual Discussions and Discussion of the Questions as per the Pattern of University Examination • Paraphrasing	16/03/24 to 22/03/24
7	The Merchant of Venice: Act-V (Scene-i) • Textual Discussions and Discussion of the Questions as per the Pattern of University Examination • Correspondence	01/04/24 to 15/04/24
8	 Revision of Questions covering the entire syllabus as per the pattern of University Examination Revision/Practice of the following Topics as per the pattern of University Examination: (viii) Developing Comprehension Skills (Reading and Comprehension) (ix) Precis (x) Abstracting (xi) Summarising (xii) Paraphrasing (xiii) One Word Substitution (xiv) Correspondence 	16/04/24 onwards

Summary of Lesson Plan

Name of Teacher: Dr. Sohan Lal Academic Session:2023-24

Class : B.A. Semester : IV , Sec. C Subject : English

Sr.	PERIOD	TOPICS TO BE COVERED
No.		
2.	16 Jan. to 31 Jan.	The Envoy by Bhasa: About the Playwright, About the Play, Glossary and Transcriptions, Vocabulary, Comprehension Exercises.
3.	05Feb. to 13Feb.	The Swan Song by Anton Chekov: About the Playwright, About the Play, Glossary and Transcriptions, Vocabulary, Comprehension Exercises.
4.	19Feb. to 28 Feb.	Before Breakfast by Eugene O'Neill: About the Playwright, About the Play, Glossary and Transcriptions, Vocabulary, Comprehension Exercises.
5.	04March to 11March	The Sleepwalkers by Nissim Ezekiel: About the Playwright, About the Play, Glossary and Transcriptions, Vocabulary, Comprehension Exercises.
6.	12March to 20March	The Monkey's Paw by W.W. Jacobs: About the Playwright, About the Play, Glossary and Transcriptions, Vocabulary, Comprehension Exercises.
7.	01April to 22April	Language Skills: Translation, Dialogue Writing, Writing E-mails, Resume Writing, Writing Book Reviews
8.	24 April to 30April	Revision, Tests, Assignments and Queries.

Summary of Lesson Plan

Name of Teacher: Dr. Sohan Lal Academic Session:2023-24

Class : B.A. Semester : VI , Sec. C Subject : English

Sr.	PERIOD	TOPICS TO BE COVERED
No.		
2.	16 Jan. to 31 Jan.	Introduction of the Genre: Drama, William Shakespeare, his prescribed play, <i>The Merchant of Venice</i> , the dramatic personas, and Summary of the play.
		Act -1 Scene – 1: Venice: A Street - Paraphrasing and Critical Analysis
		Scene 2 : Belmount: A Room in Portia's House - Paraphrasing and Critical Analysis
		Scene 3: Venice: A Public Place Paraphrasing and Critical Analysis
3.	05Feb. to 13Feb.	Act -2 Scene – 1: Belmount: A Room in Portia's House - Paraphrasing and Critical Analysis
		Scene 2: Venice: A Street - Paraphrasing and Critical Analysis
		Scene 3: A Room in Shylock's House - Paraphrasing and Critical Analysis
		Scene 4: Venice: A Street - Paraphrasing and Critical Analysis
4.		Act 2 Scene 5 : Venice: Before Shylock's House - Paraphrasing and Critical Analysis
		Scene 6: Venice House - Paraphrasing and Critical Analysis
	19Feb. to 28 Feb.	Scene 7: Belmount: A Room in Portia's House - Paraphrasing and Critical Analysis
		Scene 8 : Venice: A Street - Paraphrasing and Critical Analysis
		Scene 9: Belmount: A Room in Portia's House - Paraphrasing and Critical Analysis
5.		Act 3 Scene 1 : Enter Solanio and Salarino- Paraphrasing and Critical Analysis
	04March to 11March	Scene 2: Enter Bassanio, Portia, Gratiano, Nerissa, and their train including a Singer - Paraphrasing and Critical Analysis
		Scene 3 Enter Shylock, Solanio, Antonio, and the Jailer - Paraphrasing and Critical Analysis

		Scene 4: Enter Portia, Nerissa, Lorenzo, Jessica, and Balthazar, a man of Portia's Paraphrasing and Critical Analysis Scene 5: Enter Launcelot the clown of Jessica
6.	12March to 20March	Act 4 Scene 1: Enter the Duke, the magnificoes, Antonio, Bassanio, Gratiano, Salerio, and others Paraphrasing and Critical Analysis Scene: 2: Enter Portia and Nerissa, both disguised Paraphrasing and Critical Analysis
7.	01April to 22April	Act 5 Scene 1 : Enter Lorenzo and Jessica - Paraphrasing and Critical Analysis
8.	24 April to 30April	Developing composition Skills: Reading and Comprehension, Precis Writing, Abstracting, Summarising and Paraphrasing, One Word Substitution Correspondence.