



Institutional Development Plan

GC Chhachhrauli

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Chhachhrauli (Govt)	Co-Education	Rural	2008	KUK		2008

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
Our vision is to nurture excellence and wisdom by providing high quality and value-based education to rural, underprivileged and vulnerable segments of society at a low and affordable cost, and facilitate holistic growth of the students making them self-sufficient and socially responsible citizens.	
B. Describe the overall mission and purpose of the institution	
Our mission is • To create and maintain an environment of excellence in education through technological advancements, effective pedagogy and methods of evaluation. • To provide quality and affordable education to the rural and weaker sections of the society. • To enhance life and social skills among the students by providing value-based education. • To provide a conducive environment for holistic growth of the students. • To produce self-reliant, ethical and socially responsible human resources.	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Dr. Sanjeev Kumar	9416135727	gcchhachhrauliinformation@gmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : DR. RUCHIKA WADHWA Mobile No : 8295745447 Email Id : w.ruchikaa@gmail.com	Name : Dr. Balwinder Singh Mobile No : 9466742201 Email Id :		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	PG	Master of Commerce	2	2021	40	7
2024-25	PG	Master of Computer Science Software	2	2021	40	24
2024-25	PG	Master of History	2	2012	40	40
2024-25	UG	Bachelor of Arts	3	2008	400	263
2024-25	UG	Bachelor of Commerce	3	200	160	93
2024-25	UG	Bachelor of Computer Science	3	2010	60	59



NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1	5/9/2023 12:00:00 AM	11/30/2023 12:00:00 AM	B+	11/29/2028 12:00:00 AM

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Master in Arts(HISTORY)	2	PG	Semester
2024-25	Master in Commerce	2	PG	Semester
2024-25	Master in Computer Science (Software)	2	PG	Semester
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester
2024-25	Bachelor of Computer Application	3	UG	Semester
2024-25	Bachelor of Life Sciences	3	UG	Semester
2024-25	Bachelor of Physical Sciences	3	UG	Semester
2024-25	Post Graduate Diploma in Computer Applications	1	Diploma	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Associate Professor	0	1	0	0	0	1	0	0	0	0	0	0	0	2	0	
Assistant Professor	46	6	6	0	0	14	5	0	0	0	0	0	0	20	23	12



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UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	6	7	16	16	0	1	7	6	29	30
	1 st Division	0	3	6	7	0	0	0	5	6	15
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	100	57	63	56	0	100	100	17	263	230
2 nd Year	Appeared	6	4	10	13	0	0	7	3	23	20
	1 st Division	0	1	0	0	0	0	0	0	0	1
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	100	75	100	100	0	0	100	100	300	275
3 rd Year	Appeared	16	16	20	23	1	0	19	18	56	57
	1 st Division	4	1	11	11	0	0	7	7	22	19
	2 nd Division	0	1	1	3	0	0	1	0	2	4
	3 rd / Pass	0	1	0	0	0	0	0	0	0	1
	% Failed	75	80	40	39	100	0	63	61	278	180

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	7	16	4	27	1	0	5	11	17	54
	1 st Division	3	13	3	18	0	0	3	6	9	37
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	57	19	25	33	100	0	40	45	222	97
2 nd Year	Appeared	1	15	3	20	0	2	3	16	7	53
	1 st Division	0	6	0	14	0	2	0	9	0	31
	2 nd Division	0	1	0	1	0	0	0	0	0	2
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	100	53	100	25	0	0	100	44	300	122

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	477	336	361	71	63	17	1325
No. of Female Students	229	165	221	52	53	10	730
No. of SC Students	177	143	194	24	19	6	563



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No. of OBC Students	192	130	124	31	21	5	503
No. of students in Physically Disabled category	0	0	0	0	1	0	1
No. of students in other reserved category	2	2	0	1	1	1	7

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	148	90	0	7	0	245
No. of Female Students	0	56	29	0	4	0	89
No. of SC Students	0	47	41	0	1	0	89
No. of OBC Students	0	47	23	0	2	0	72
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	6	0	3	2	1	0	12
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of OBC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	95	41	81	25	12	0	254

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0



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No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0
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Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	49	20	39	12	0	0	120
No. of Students enrolled in NCC	17	20	16	0	0	0	53
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	49	20	39	12	0	0	120
b) Blood Donation	2	18	30	15	0	0	65
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	40	20	10	10	0	0	80

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	3.00	1.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	Yes	Yes	Yes	No	No	
a)	If yes, specify the no. of computers	20	40	20			80
2.	Does the institute have practical laboratories for each class of UG and PG courses?	Yes	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab	20	20	20			60
b)	If yes, specify Total no of students enrolled	17	1204	134			1355
3.	Do the laboratories have sufficient equipment available for students?	Yes	Yes	Yes	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	Yes	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students	0	7346	910			8256
3.	Total number of reference books availbale in library for students	0	693	125			818
4.	Total number of e-books availbale in library for students	100000	200000	300000			600000
5.	Total number of journals and e-journals available in library for students	0	1	1			2



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6.	Total number of audio books, CD & Videos available in library for students	0	0	0			0
7.	a) Is the library accessible to differently-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0



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No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	0	0	0	0
Total	0	0	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	9	0



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Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	0

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income		
Sr.No.	Category/Head	

Total Expenditure		
Sr.No.	Category/Head	

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 0 51% - 75% : 0 Pass and upto 50% : 0 Failed % : 0	Students employed after completion of course : 0 Students progressing to Higher Studies : 0	0

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	BACHELOR OF ARTS	660	400	1.65
2024-25	BACHELOR OF COMMERCE	181	160	1.13
2024-25	BACHELOR OF LIFE SCIENCES	61	20	3.05
2024-25	BACHELOR OF PHYSICAL SCIENCES	92	160	.575
2024-25	BAHELOR OF COMPUTER APPLICATIONS	349	60	5.816
2024-25	MASTER OF ARTS(HISTORY)	77	40	1.925
2024-25	MASTER OF COMMERCE	19	40	.475

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method



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		d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey f) Case Study NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText NA
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No



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3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Sports Complex Gym Dispensaries Toilets
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	www.gcchhachhrauli.ac.in



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Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Alumni Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	N
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion

Legal Compliances

Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development

Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes

Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation

Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N



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2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit

Employment

Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	IT Industry
2.	Which industry is preferred by the most college graduates from your institute?	IT Industry
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	All Academic programs offered by the Institution.
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	All Academic programs offered by the Institution.
3.	What academic programs are differently-abled students pursuing?	



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Strategic Goals

1. Ensuring the Improvement in NAAC Rating
for this College shall strengthen the Internal Quality Assurance Cell (IQAC) for continuous quality monitoring.
Promoting best practices in teaching-learning and governance.
2. Endeavours to improve the Academic Results ;
Implement remedial classes for slow learners and enrichment sessions for advanced learners.
Regular Mentor-mentee interaction for mentoring and student performance tracking.
Integrate peer learning, and promote blended learning through SWAYAM, e-PG Pathshala, and LMS.
Improve Placement Opportunities
3. Strengthen the Career Guidance and Placement Cell
Organize job fairs, industry talks, and pre-placement training (soft skills, aptitude, resume building).
Create department-wise alumni panels for networking and placement support.
4. Enhance Industry Collaboration
Collaborate with companies under CSR programs for visits, training, and placements.
Build MoUs with local and national industries for internships and placements.
5. Infrastructure Enhancement
Upgradation of labs, smart classrooms, student-friendly spaces, and girls' common room.
Upgrade library facilities with digital access and research databases.
Improve sports infrastructure, common rooms, and sanitation facilities.
6. Promote Innovation and Research
Strengthen Research and Innovation Cell
Organize interdisciplinary research conferences/Seminars/ FDPs/ Workshops and paper-writing workshops.
Register for INTACH, IPR Cell, Patent filing support, and Minor/Major UGC projects.
7. Improve Admissions
Launch a dynamic admission campaign through social media, local media, school visits, and alumni outreach.
Showcase success stories, placements, infrastructure, and activities.
Introduce job-oriented courses to attract enrollment. (In this direction BBA and BTM are introduced from this academic year 2025-26)
Provide counseling support and admission help desk during the application period.
8. Reduce Non-Teaching Workload of Faculty
9. Strengthen Digital Infrastructure
Upgrade Wi-Fi bandwidth.
Develop digital content repositories, e-library access, and virtual classrooms.
Encourage faculty to adopt ICT-enabled teaching.
10. Sustainable Practices & Environmental Responsibility
Green Audit & Environmental Management System
it's our goal to conduct annual Green Audits via certified agencies (CPCB/NABET/NAVIK) to assess campus energy, water, waste, landscape, and biodiversity indicators.
Develop a Green Campus.
Constitute a Green Audit Committee.
11. Energy Audit & Renewable Energy Integration
Promote energy conservation awareness among students and staff.
12. Faculty Empowerment
Facilitate continuous professional development (FDPs, workshops, and seminars).
Encourage Ph.D. attainment and post-doctoral research.

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	50	0	7	3	0	0



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Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	N	1	.025:1	% of Visiting Professors : 0 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 100 Faculty involved in further education : 1 Dropout rate : 18	0	Y

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	41	0	54	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	2	Y	0	0	0	1



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Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	6.03	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation